



Curriculum Overview

Year 6 -Term 3, 2024

Religion

Prayer: This unit explores the many choices that people must make in everyday life. Students will learn that the Beatitudes are ideals which help people make good moral choices and follow a Christian life. Jesus taught His followers to pray as a way of strengthening their relationship with God and he gave them the Lord's Prayer as an example of how they may pray. Students will learn the meaning behind the words in the Lord's Prayer and explore the different forms of prayer that Christians may use.

Penance: This unit examines how emotions can influence the way people behave and the relationships they have with each other. Students will learn about the ways that their emotions can affect them and how they may reflect upon and guide their own emotions. Through the Parable of the Lost Sheep, Jesus taught that God is a loving father who forgives. Students will examine this Parable and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation. Christians are strengthened by God to show love and mercy to others. Students will learn that when people are in right relationship with God and others, they are better able to guide their emotions to reflect God's love.

English

Reading: Year 6 Blue will be continuing to read the class novel *Holes*. Year 6 Gold will read *Once* by Morris Gleitzman. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will continue to analyse texts and characters, explain literal, inferential and implied information from a variety of texts.

Writing: This term, the focus writing genre will be Persuasive Writing. Using the Seven Steps to Writing Success, students will be developing their ability to express opinions, present arguments, and persuade others effectively through the written and oral presentations. They will be experimenting with a variety of persuasive devices and text structure to engage and enhance the purpose of their text. Students will continue to develop their editing skills to improve the quality of their writing.

Spelling: Students will work through Units 21-30 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Measurement & Geometry: Students will be investigating combinations of translations, reflections and rotations, with or without the use of digital technologies. They will also be introduced to the Cartesian coordinate system and be able to identify and locate points using all four quadrants. Students will also be investigating angles on a straight line, angles at a point and vertically opposite angles. They will be able to apply this knowledge to find unknown angles.

Statistics & Probability: Over the term, students will be conducting chance experiments and describe possibilities using fractions, decimals and percentages. Students will also interpret and compare a range of data displays. They will also learn to interpret secondary data that is presented in digital media.

Science

Students will learn about the benefits of fungi and their role in the eco-system. At least 90% of plants rely on a symbiotic relationship with fungi to survive. Fungi have the potential to play a major role in future solutions for food and climate change issues.

We will also be celebrating the school theme for National Science Week in 2024 *Species Survival - More than just sustainability*. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.



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HASS

Civics & Citizenship:

Students will explore the key institutions of Australia's Democratic system of government and investigate the roles and responsibilities of the three levels of government. A scheduled trip to parliament will complement student learning and students will hold a mock parliamentary session to debate and pass proposed bills. Lastly, students will develop their understanding of their rights and responsibilities of being an Australian citizen.

Technology

This term students will be participating in an integrated health and technologies program. Students will focus on creating a cereal box that promotes a healthy diet & lifestyle for an Australian Olympian, as well as identifying and analysing media messages that may change their perspective of certain foods. In groups, students will design a healthy cereal box, create a promotional commercial and present it using their speaking and listening skills, in a 'Shark Tank' inspired event.

Arts

Visual Arts

This term in Art, students will be creating a mythical and magical dragon focusing on form and implied texture. Students will also be asked to manipulate plasticine to create 3D elements and highlight aspects of their artwork.

Performing Arts

The first 6 weeks of Term 3 will focus on students participating in the rehearsal process in preparation for their creative dance performance. Students will work on applying feedback, and developing their control and precision when performing a range of fundamental movement skills and dance combinations. There will also be a focus on improving their performance skills including clarity of movement, enthusiasm and facial expressions. The second half of the term will see students exploring safe dance practices, including correct dance warm-up and cool-down techniques and understanding their own body capabilities. Students will also be completing response tasks that require them to analyse how the elements of dance are used to communicate meaning in dance.



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Italian

In Italian this term, students will explore the concept of family members, including both immediate and extended relatives. Following this, we will be learning about directions and integrate the Olympic Games into our lessons.

Sport

This term, students will focus on developing their fundamental movement skills through Athletics. They will have the opportunity to engage in various sprints, jumps, throws, and team games. Additionally, we aim to enhance their leadership and teamwork abilities, which are essential for successful participation.

Health

This term in Health we will be working through Focus Area 3 of the Keeping Safe: Child Protection Curriculum. This unit is all about Recognising and Reporting Abuse and will specifically addressing privacy and the body, recognising different types of abuse and also touching on Cyber Safety. A letter will be sent home in the next week, outlining further content details and some advice for parents to assist them to reinforce and support learning at home.