



Curriculum Overview

Year 5 -Term 3, 2024

Religion

Prayer: This unit explores how people nurture their prayer life as they grow and develop. Students develop an understanding that prayer is a loving relationship with God that helps people to love and be at peace. Students will identify familiar prayers used by the Catholic Church and recognise that prayer is a two-way communication that involves talking and listening.

Penance: This unit explores the freedom and responsibility of each person to choose to follow God and the teachings of Jesus. Students will analyse the Ten Commandments and how they guide us in making choices to live as good and loving people. Students will develop an understanding that God loves all people and will never turn His back on them. Through learning about the Sacrament of Reconciliation, students will reflect on the choices they make and how the gift of their conscience guides them to show God's love in everything they do.

English

Reading: This term our class novel focus will be Wonder. This text will be used to guide our whole class comprehension strategies and share our love of reading. Our reading group focus will be to provide differentiated reading skills and continue to develop students' comprehension skills. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genre will be Information Report Writing. Students will build their understanding of text structure and language features to extend their ideas. They will develop their researching skills to summarise key ideas in informational texts. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Three students will work through Units 21 - 30 of the SoundWaves Program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Fractions: Students will learn how to compare and order fractions with common denominators and locate and represent these fractions on a number line. Students will learn how to compare equivalent fractions using their knowledge of division. We will explore how to solve problems involving addition and subtraction of fractions with the same denominator.

Decimals: Students will develop an understanding of the relationship between decimals and fractions. Students will recognise that the place value system can be extended beyond hundredths. They will learn to compare, order and locate decimals on a number line.

12/24 Hour Time: Students will learn how to compare twelve and twenty-four time and convert between them. Students will review the use of timetables and elapsed time.

Probability: Students will describe probabilities using fractions, decimals and percentages and conduct chance experiments.

Statistics: Students will learn how to interpret different data sets, gather data and construct data displays appropriate to the data.

Science

The Year 5 students will learn about animal and plant adaptations through participation in a sorting card game called 'Find my food'. The students will conduct a plant investigation to explore how different leaves conserve water. Students will explore the unique adaptations of Antarctic animals.

We will also be celebrating the school theme for National Science Week in 2024 *Species Survival - More than just sustainability*.

The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.

HaSS

Economics and Business: Students will build their understanding of the difference between needs and wants depending on individuals. They will learn how resources can be natural, human or capital and due to scarcity, choices need to be made about how these resources are used. Students will investigate factors that influence purchase decisions and create simple budgets.



Curriculum Overview

Year 5 -Term 2, 2024

Technology

Digital Technologies: Students will learn strategies for staying safe online and identify the habits of a good digital citizen. Students will investigate ways that data can be represented using coding skills.

Design Technologies: Students will investigate, implement and evaluate design processes and solutions when creating a product or service to sell to raise money for a chosen charity.

Health

Privacy and the Body: Students will review the names of body parts and continue to explore the concept of privacy. Students will be taught the names of private body parts for males and females. Students will be taught the concept of safe and unsafe secrets and safe and unsafe touch. Students will be taught that they are the boss of their bodies and if they feel uncomfortable, they must talk to someone on their Safety Network.

Puberty: Students will learn the physical, mental and emotional changes associated with puberty for their gender. Students will engage in a general class discussion to develop an understanding that puberty is when our bodies grow and change and individuals experience these at different times. Gender specific puberty changes will be taught with the boys and girls in separate groups, learning only about their body changes related to their gender. The girls will be taught by a female teacher and the boys will be taught by a male teacher. We encourage parents to begin these conversations at home as this topic will be taught later in the term.

Visual Arts

This term in Art, students will be using line, tone and layering techniques to enhance form and texture with their lion artwork.

Performing Arts

In Performing Arts in Term 3, the Year 5 students will be exploring and improvising with different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time). Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring the use of dance as celebrations across the world and in different cultures.



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Year 5-Term 2, 2024

Italian

In Italian this term, students will explore the concept of family members, including both immediate and extended relatives. Following this, we will be learning about directions and integrate the Olympic Games into our lessons.

Sport

This term, the students will be focusing on developing their fundamental movement skills within the sport of Athletics. The students will have the opportunity to participate in a range of sprints, jumps and throws and team games. We will also be looking to develop the students' leadership and team-work skills which will be critical for successful participation.