



Curriculum Overview

Year 4 -Term 3, 2024

Religion

Prayer:

- People learn in many ways
- Mary teaches Catholics how to have faith in God
- The Rosary helps Catholics to learn and meditate on the life of Jesus
- Catholics learn and memorise the way to pray the Rosary
- The Rosary helps Catholics grow in their prayer life

Penance:

- People try to live in right relationships
- Jesus teaches how to live in loving relationships
- People experience hope and healing through the Sacrament of Penance
- Catholics experience God's love, forgiveness and healing in the Mass
- The Sacrament of Penance restores people to right relationships

English

Reading & Viewing:

- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

Writing & Creating:

- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

Speaking & Listening:

- Students listen for and share key points in discussions.
- Students understand how to express an opinion based on information in a text.

Spelling, Grammar and Vocabulary

- Soundwaves Unit 21 – 30 continues to incorporate phonemic awareness, synthetic phonics, morphology and etymology.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) and investigate how quoted (direct) and reported (indirect) speech work in different types of text (ACELA1494).
- Students select vocabulary from a range of resources to add detail to their writing.



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Mathematics

Number & Algebra:

- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)
- Investigate equivalent fractions used in contexts (ACMNA077)
- Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line (ACMNA078)
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (ACMNA080)
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation (ACMNA079)

Measurement & Geometry:

- Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)
- Compare angles and classify them as equal to, greater than, or less than, a right angle (ACMMG089)

Statistics & Probability:

- Select and trial methods for data collection, including survey questions and recording sheets (ACMSP095)
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096)
- Evaluate the effectiveness of different displays in illustrating data features including variability (ACMSP097)

Science

The Year 4 students will be investigating how the Coolook Centre Garden supports biodiversity. Students will make an ecosystem in a jar to explore how living things survive in a unique environment. Students will also explore food chains and predators in the Antarctica.

We will also be celebrating the school theme for National Science Week in 2024 *Species Survival - More than just sustainability*. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.



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HASS

Geography:

The Earth's environment sustains all life

- The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia (ACHASSK087)
- The importance of environments to animals and people, and different views on how they can be protected (ACHASSK088)
- Aboriginal and Torres Strait Islander Peoples' ways of living were adapted to available resources and their connection to Country/Place has influenced their views on the sustainable use of these resources, before and after colonisation (ACHASSK089)
- The natural resources (e.g. water, timber, minerals) provided by the environment and different views on how they can be used sustainably (ACHASSK090)

Technology

Design

Students will work collaboratively to:

- develop and communicate design ideas and decisions for a miniature tree house using annotated drawings and appropriate technical terms
- define a sequence of steps to design and create a miniature tree house
- Identify, choose and safely use the appropriate components and equipment to complete their design
- Use criteria to evaluate and justify simple design processes and solutions.

Digital

Students will:

- Explore and consolidate understanding of digital systems and peripheral devices and their purposes
- Define a sequence of steps to design a solution for a given task
- Use simple visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching).



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Health

This term in Health, we will be learning, '**Keeping Safe – Protective Behaviours**' from the Child Protection Curriculum.

The topics being covered are:

I am special, so are you! – Building a healthy self-esteem; having respect and empathy for others.

Safety is my right – Identifying and responding to unsafe situations, including learning about early warning signs and listening to these feelings (emotional intelligence); personal space.

My body belongs to me – Identifying, preventing and stopping all forms of abuse, including the importance of learning the **correct names for private body parts**, imbalance of power in relationships and disclosing unsafe secrets.

I can get help – Notifying trusted adults and relevant organisations in response to abuse, including the development of a 'safety network' (helping hand) and the benefits of talking with someone.

Italian

In Italian this term, students will explore the concept of family members, including both immediate and extended relatives. Following this, we will be learning about directions and integrate the Olympic Games into our lessons.

Sport

This term, students will concentrate on improving their fundamental movement skills in Athletics. They will participate in a variety of sprints, jumps, throws, and team games. Furthermore, we aim to foster their leadership and teamwork skills, which are crucial for successful participation.

Arts

Visual Art

This term in Art, students will be creating a monochrome koi fish artwork using line for motion. Students will then be adding pattern and texture to enhance their artwork.

Performing Arts

In Performing Arts in Term 3, the Year 4 students will be exploring and improvising with different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time). Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring the use of dance as celebrations across the world and in different cultures.