



Curriculum Overview

Year 3 -Term 3, 2024

Religion

Reconciliation: In this unit, students will explore the love, mercy and peace received through the Sacrament of Reconciliation. Your child will learn that the conscience is a gift that guides people to choose between right and wrong. When people listen to their conscience, they live peacefully. The Parable of the Lost Son will be used to show how Jesus teaches about God's love and mercy through the words and actions of the father in the parable. Your child will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. They will learn that Jesus works through the priest to welcome, listen and forgive so that people can say sorry and restore peace and harmony in their lives.

Prayer: This unit explores how people can talk to God through prayer. Your child will experience how people may wonder about God when stopping to appreciate the beauty of creation. They will learn that prayer is a way that helps people become more aware of creation and closer to God. Your child will explore the different ways that Jesus offered his prayers and the learned or spontaneous prayers that people may use to praise, give thanks, ask for something or seek forgiveness.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover summarising, inferring and synthesising. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term our focus writing genres will be persuasive and information texts. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. When writing persuasives, students will present their opinion and support it with evidence. They will also be encouraged to use high modality words and complex persuasive paragraph starters. They will structure their writing into paragraphs. When writing an information text, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing.

Spelling: During Term Three students will work through Units 21-30 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes. They will consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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Mathematics

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

Multiplication: Students will recall multiplication facts of two, three, five and ten and related division facts. Students will consolidate their ability to represent and solve problems involving multiplication using efficient mental and written strategies.

Fractions: Students will model and represent unit fractions including halves, quarters, thirds, fifths and their multiples to a complete whole.

Money and Financial Mathematics: Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

Measurement and Geometry: Students will measure and order objects by capacity. Students will create simple grid maps to show position and pathways.

Statistics and Probability: Students will collect data, organize it into categories and create displays using lists, tables, picture graphs and simple column graphs. They will compare and interpret data displays.

Science

The Year 3 students will learn about classification systems used by scientists to understand the diversity of life. Students will work in teams to identify flora and fauna within the school grounds and Coolock Centre Garden. They will conduct investigations to explore how living things can be grouped on the basis of observable features and distinguished from non-living things.

We will also be celebrating the school theme for National Science Week in 2024 *Species Survival - More than just sustainability*. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.



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Italian

In Italian this term, students will explore the concept of family members, including both immediate and extended relatives. Following this, we will be learning about directions and integrate the Olympic Games into our lessons.

Sport

This term, students will work on enhancing their fundamental movement skills through Athletics. They will take part in a range of sprints, jumps, throws, and team games. Additionally, we aim to develop their leadership and teamwork abilities, which are vital for successful participation.

Health

Students will identify appropriate actions and behaviours, including those used in daily routines that promote health, safety and wellbeing. Teachers will be following the Keeping Safe guidelines as directed by CEWA.

HaSS

Geography: Students will learn about the main climatic zones of the world (e.g., equatorial, tropical, arid, temperate) and the similarities and differences between the climates of different places. They will also learn about the location of Australia's neighbouring countries and their diverse natural and human characteristics. Students will learn about the language groups of Australia's Aboriginal and Torres Strait Islander Peoples and how they divide their Country/Place and differ from the surveyed boundaries of Australian states and territories.

History: The students will learn about the important symbols and emblems that have special meanings for Australians. The students will learn the importance of country and place to Aboriginal Islander people who belong to a local area . (Students will learn about the Noongar seasons and their importance to Aboriginal people)

Civics and Citizenship: The students will learn about how communities make decisions in different ways. They will learn that voting is a way that groups make decisions democratically. The students will also learn who makes rules, why rules are important and the consequences of rules not being followed.



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Technology

Design Technologies: Students will develop and communicate ideas using labelled drawings and appropriate technical terms. They will use criteria to evaluate design processes. Students will select and safely use suitable materials, tools and equipment to create design solutions. Students will research the way fibres are produced in different environments and time periods, including the equipment used to produce or prepare them. Students will design and create a t-shirt using the knowledge they acquired with their research.

Arts

Visual Arts

This term in Art, students will create artwork inspired by festive Indian elephants, incorporating intricate patterns that emphasise the use of line, shape and colour in their designs.

Performing Arts:

In Performing Arts in Term 3, the Year 3 students will be exploring and improvising with different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time). Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring how dance has evolved across time.