



Curriculum Overview

Year 2 - Term 3, 2024

Religion

PRAYER

- People talk and listen to others
- Jesus taught his followers to talk to God
- People pray in many ways
- Followers of Jesus pray to God the Father
- Followers of Jesus find time to pray everyday

RECONCILIATION

- People follow rules
- God guides people
- Jesus teaches people to follow God's Commandments
- People do not always love God and others as Jesus taught
- People say sorry to God and others when they have not followed the Commandments

English

READING

- **Guided Reading** - Students are grouped by ability, according to their reading levels. The teacher monitors and guides student development through observation of their reading strategies, reading skills and comprehension of what is being read.
- **Comprehension** - Students will analyse and explain literal, inferential and implied information from a variety of texts whilst reading with the teacher. Focus Strategies: Summarising/ Inferring/ Making Connections.
- **Reading Eggs/ Eggspress** - Students will work through their targets on Reading Eggs/Eggspress.
- **Literature Appreciation** on Friday (Library Session)

LITERACY SKILLS

- **Grammar Booklet:** Students develop their grammar skills with a focus on: Sentence Structure, Punctuation, Vowels, Synonyms, Nouns, Adjectives, Verbs and Antonyms.
- **Comprehension Booklet:** Students read a text for comprehension. They answer questions using full sentences and correct punctuation.
- **Punctuation/Editing Booklet:** Students edit incorrect sentences and re-write them correctly.
- **Handwriting Booklet:** The focus is on consistent and correct letter formation using the New South Wales style. Size and placement on the line are also considered.

WRITING

- This term students are learning to write Narratives and Information Reports with an emphasis on structure. Students continue to focus on paragraphs, punctuation marks, and grammar. Short paragraphs and free choice writing are also encouraged.

ORAL LANGUAGE

- **Talk for Writing:** Texts linked to Narrative and Information Report genres. Focus on learning the text, orally retelling the text using actions, voice projection and expression.
- **News:** Over the term the children will be required to complete a History News Plan/Information Report that they will present to the class/group.



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English

SPELLING / PHONEMIC AWARENESS

- **Sound Waves 2 Spelling Program.** During Term Three, students will work through Units 21-30. Students demonstrate their understanding of spelling patterns by transferring their knowledge into their writing.
- **The Heggerty Program** is daily explicit instruction on the mat for 10 minutes to develop phonological and phonemic awareness skills including rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

Mathematics

NUMBER & ALGEBRA

- Recognise, model, read, write and order, group, partition, and rearrange numbers to 1000.
- Solve problems involving multiplication and division of one-digit numbers using a range of strategies.
- Investigate and describe patterns with numbers and identify missing elements.
- Solve number sentences involving addition, subtraction, multiplication and division.

MEASUREMENT & GEOMETRY

- Recognise and read time on an analogue clock to the quarter hour and use calendars.
- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.
- Recognise, compare and classify shapes, referencing the number of sides and using spatial terms.
- Identify, describe and demonstrate quarter, half, three-quarter and full measures of turn.
- Locate positions in two-dimensional representations of a familiar space and move by following directions and pathways.

STATISTICS & PROBABILITY

- Gather data relevant to the question, record it in a table and then display it as a picture graph.

Science

This term the students will be learning about lifecycles with a focus on the metamorphosis of frogs. Students will be exploring how a frog survives in its environment by investigating habitat, food, threats from predators and in particular the unique frog species in WA.

We will also be celebrating the school theme for National Science Week in 2024 *Species Survival - More than just sustainability*. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.



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HASS

HISTORY

This unit takes students through an inquiry process to develop questions, and collect, sort and record related information and data from observations and provided sources.

Students:

- Explore questions through the inquiry process to learn about a local individual, group, place or building and the reasons for their importance, including social, cultural or spiritual significance.
- Learn how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated.
- They interpret information and data, and identify and discuss perspectives.
- Students use interpretations to draw conclusions and make proposals.
- Students use sources, and subject-specific terms to present narratives and observations about the past, people and places at different scales.

Technology

DESIGN & TECHNOLOGIES - Food & Fibre

In this unit, students describe the purpose of familiar products, services and environments. For each of the 2 prescribed technologies contexts they describe the features and uses of technologies and create designed solutions.

Students:

- Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating.
- Identify whether plants and animals are used for food, shelter or clothing, and how they are grown.
- Identify gardening tools and features they have.
- Identify the different food groups and foods that go into them.
- Write a meal plan for a day that covers the Australian Guide to Healthy Eating.
- Rate the suitability of kitchen tools for their task.
- Identify how different tools and equipment in the kitchen keep them safe.
- Complete a retrieval chart on different cultures' cuisines.
- Answer questions on how the Aboriginal people found and prepared food.
- Reflect on cuisine from different cultures and identify differences.

Visual Arts

This term in Art, students will be creating a rainbow chameleon focusing on line and colour. Students will then create an artwork inspired by contemporary artist Yayoi Kusama.

Performing Arts

In Performing Arts in Term 3, the Year 2 students will be exploring and improvising with different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time). Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring the use and instances of dance in their daily lives.



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Italian

In Italian this term, students will explore the concept of family members, including both immediate and extended relatives. Following this, we will be learning about directions and integrate the Olympic Games into our lessons.

Sport

This term, students will focus on refining their fundamental movement skills in Athletics. They will engage in various sprints, jumps, throws, and team games. Additionally, we will work on developing their leadership and teamwork abilities, which are essential for successful participation.

Health

KEEPING SAFE CHILD PROTECTION CURRICULUM

The Right To Be Safe

- Feelings
- Being safe
- Warning signs
- Risk taking and emergencies

Protective Behaviours

- Strategies for keeping safe
- Persistence