



Curriculum Overview

Pre-Primary -Term 3, 2024

Religion

Weeks 1-5: Prayer

- People spends time with their friends
- Jesus spent time with His friends and God
- Followers of Jesus pray
- People can pray in many ways

Weeks 6-10: Reconciliation

- People and Jesus belong to a family
- God loves everyone
- People show love to others when they ask for forgiveness
- Reconciliation means 'being friends again'

English

- Recognise letters in both upper and lower case
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words
- Responding to texts by sharing their thoughts and feelings about characters and events
- Talk for Writing- oral language
- Communicate clearly in informal group and whole class setting
- Read some high frequency words
- Explore sentence structure using capital letters and full stops
- Read decodable and simple CVC words and texts



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Mathematics

- Count forwards and backwards 1-20
- Subitise small collections of objects
- Compare and order numbers 1-20
- Collect information using yes/no questions

Science

Every living thing on Earth has basic needs that must be met in order to survive. Like all animals, we share many needs with plants, such as air, water and appropriate food. Students will participate and learn through hands-on activities to explore the plant and animal biodiversity in the school grounds.

We will also be celebrating the school theme for National Science Week in 2024 *Species Survival - More than just sustainability*. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.



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Technology

- Food and fibre production- connect plant and animal products to their use as food, clothing and/or shelter
- Identify people that produce plant and animal products

Arts

Visual Arts

- Apply their ideas, skills and techniques to make artwork
- Consider shape, line and colour when producing artwork
- Makes personal responses to their own artwork
- Create artwork exploring tactile techniques
- Produce media work using images and symbols to create meaning and capture an audience

Performing Arts

In Performing Arts in Term 3, Pre-Primary students will be participating in an integrated unit combining both dance and drama skills. The beginning of the term will focus on exploring the Olympic Games through dance and drama improvisation tasks. Students will explore different Olympic sports and improvise with ways they can show strength, agility, mobility and flexibility through their bodies. The second half of the term will focus on students exploring characterisation in drama and story telling. Students will also complete responding tasks where they identify and describe their favourite aspects of different performances.



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Sport

This term, students will improve their fundamental movement skills through Athletics. They will engage in various sprints, jumps, throws, and team games. Additionally, we will emphasize developing their leadership and teamwork abilities, which are essential for successful participation.

Health

This term, students will focus on essential health and safety concepts. They will learn about personal hygiene, nutrition, and the significance of physical activity for overall well-being. Additionally, we will cover important safety practices, including hazard recognition, emergency procedures, and responsible decision-making. Our aim is to equip students with the knowledge and skills to make healthy choices and stay safe in different environments.