



# Curriculum Overview

## Year 1 -Term 1, 2024

### Religion

This term, we will explore how we can use our bodies in different ways, to learn and to live like Jesus. We will learn about the story of Pentecost, and how the Holy Spirit helps and guides us to follow the example of Jesus. We will also learn that through celebrating Mass, people remember Jesus and receive him during Holy Communion. We will identify some of the sacred vessels on the altar that help remind people of the special meal that Jesus shared with his friends.

### English

This term, we will continue our Talk for Writing program by learning about Recounts. We will innovate and create our own recounts, focusing on using the past tense, and complementing our writing with effective punctuation and adjectives. We will also focus on the 'visualising' and 'making connections' during our reading sessions. We will use our phonemic awareness skills to read familiar and unfamiliar words. We will continue to practise taking turns to speak and listen to our peers, and sharing ideas during whole class conversations.

### Mathematics

This term, students will continue to develop their counting to and from any number to 100 and beyond, skip counting by two's, five's and ten's. Students will recognise, model, read, write and order numbers to at least 100, and locate these numbers on a number line. The students will use counting strategies to carry out simple addition problems and be introduced to strategies to solve subtraction problems. In Measurement and Geometry, students will recognise and classify familiar two-dimensional shapes and three-dimensional objects using everyday language to describe the features of the shapes. Students will develop skills to measure and compare lengths of objects using uniform and informal units.



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### Science

The features of the Earth and sky make up a significant part of any environment. These features can be observed and described. This Term Year One students will learn to observe details of landscapes using their senses. They are guided to make connections between the Earth, skies and their daily lives.

Through observation and discussion students realise that the environment does change and that in some cases the changes occur in repeated patterns that can be predicted, including night and day and the seasons.

### HaSS

In History, students will describe how families have changed or remained the same over time. They will also describe how daily lives change over generations, and consider the personal significance of events in the present, past and future. The students will develop skills to pose questions, locate, sort and record collected information from provided sources. They will identify information by categorising, sequencing events and exploring points of view. Students will use different formats to represent their information. They will participate in decision-making processes by contributing to group discussions. Students will share their findings in a range of ways, and develop language to describe the past, present and future. They will reflect on what they have learnt using oral and/or written forms.



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### Technology

This term, in Digital Technologies, we will revisit hardware and software, and explore their features. We will continue learning to use a variety of applications to record and represent information. We will be reminded of the importance of being safe whilst being online and using devices. We will continue following steps, and learn to create simple algorithms. These algorithms will help us to create instructions for others to follow.

### Arts

#### Visual Art

This term in Visual Arts, the Year One students will focus on exploring and revising the elements of shape, colour, line, texture and space. They will complete activities by looking at, recreating, and comparing the artwork of different artists. They will continue to use a variety of materials to form artworks for a range of purposes. The children will respond to their artwork, detailing their feelings, and how they could improve their artwork.

#### Performing Arts

This term, the Year One students will participate in a 50-minute performing arts lesson once a week. The students will be continuing to develop their Drama skills. Across the term, students will be working in small groups to plan, rehearse and perform a short play. Students will be assessed on the use of their voices and bodies to become different characters. Students will also reflect on their own performances, and the performances of their classmates'.



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### Sport

In Year 1, students are immersed in enhancing fundamental movement skills through AFL and soccer activities. Their emphasis lies in honing essential techniques like accurate kicking, precise passing, and effective dribbling. These basic skills not only deepen their grasp of the games but also boost their overall physical development. Both AFL and soccer highlight agility, encouraging students to move swiftly, make quick decisions, and adjust to the dynamic nature of each sport.

### Health

In Year 1, students explore the vital topic of health, particularly focusing on emergency services. They learn about the important roles of firefighters, police officers, and paramedics in keeping communities safe. Through engaging activities and discussions, they understand the significance of staying safe and knowing how to seek help during emergencies. Students also learn about basic first aid techniques, such as how to apply bandages or dial emergency numbers. This foundational knowledge not only fosters their understanding of personal safety but also instills a sense of responsibility and awareness in them from a young age.