



# Curriculum Overview

## Year 6 -Term 2, 2024

### Religion

**Confirmation:** This unit explores that God made people with a body and a soul, and that our soul helps us to be loving and good. Before he ascended into heaven, Jesus promised His disciples that he would send the Holy Spirit to help them to live as He taught and spread His message to others. During the Sacrament of Confirmation, the gifts received at Baptism are strengthened by the Holy Spirit which helps people to live as Jesus taught.

**Eucharist:** This unit explores how God created the world to provide for the needs of all creation. The world was created for all people and everybody has a role in caring for the environment and creating a sustainable world. Jesus taught the importance of caring for those in need, by putting God first and showing love to others. The Eucharist is a celebration that helps each person to live and act as Jesus did by showing love and serving others.

### English

**Reading:** This term, we will read our class novel Holes (6B) and Boy Overboard (6G). Our comprehension focus strategies will cover visualising and questioning. Students will analyse, explain literal, inferential and implied information from a variety of texts.

**Writing:** This term, we will be focusing on Information Writing. Using the Seven Steps Writing program, they will build their understanding of text structure and language features to inform the intended audience. During this unit of work, they will develop researching skills of relevant facts, categorising them appropriately and elaborating to engage and inform the reader on their subject. Students will continue to develop their editing skills to improve the quality of the writing. In Grammar, students will learn the use of verbs, adverbs, adverbial phrases, prepositions and prepositional phrases in their writing.

**Spelling:** During Term Two, students will work through Units 10-20 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. They will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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### Mathematics

**Number & Algebra:** Students will be solving a variety of problems associated with fractions and decimals and making connections between common fractions, decimals and percentages.

**Chance:** Students will be using fractions, decimals and percentages to describe probability. They will also be conducting chance experiments with both small and large number trials using appropriate digital technologies to report on their outcomes.

### Science

Major earthquakes cause dramatic changes to the Earth's surface. Strong earthquakes can affect millions of lives by causing buildings to collapse, destroying roadways and bridges and affecting basic necessities such as electricity and water supply. Fortunately, the majority of earthquakes are barely noticed. It is still not possible to accurately predict where and when an earthquake will happen.

Greater understanding of their causes helps scientists estimate the locations and likelihood of future damaging earthquakes. This unit provides opportunities for students to develop an understanding of the causes of earthquakes and how they change the Earth's surface.

Through investigations, students explore earthquake magnitude data from Australia and neighbouring countries, drawing conclusions about patterns in the data.

In team's students will construct their own seismograph and simulate an earthquake to measure and record data.



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### HASS

**Geography:** Students will explore the diverse characteristics of different places and how people, places and environments are interconnected, including a study of the world's cultural, economic, demographic and social diversity. Students will learn about the continent of Asia.

### Technology

**Digital Technologies:** Students will be explore how to implement and use simple visual programming environments that include branching (decisions), iteration (repetition) and user input using the application 'Hopscotch'. Students will also collect, sort, interpret and visually present different types of data using software to manipulate data for a range of purposes.

### Arts

**Visual Arts:** In Art this term, students will use lead and coloured pencils to create a contour and tonal blended pear drawing inspired by Henri Matisse. From these drawings, students will then create a ceramic sculpture.

**Performing Arts:** This term, the Year Six students will participate in a 50-minute performing arts lesson once a week. The students will be continuing to develop their Drama skills. Students will be analysing movie scenes to uncover the drama techniques that the actors have used, and will be recreating scenes to perform to the class.

The Year 6 students will also be participating in a 50-minute Creative Dance lesson once a week until their Term 3 performance. During these sessions, the students will be learning and rehearsing dance choreography, spacing and timing. The students will be working towards getting the dance piece ready to perform at the Catholic Performing Arts Festival in Term 3.



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### Italian

This term in Italian, students will focus on developing their language skills through interaction with the teacher and peers. They will learn how to use simple descriptive and expressive language, particularly focusing on adjectives that are usually placed after the noun to describe people.

Students will engage in socialising activities by sharing information about themselves and responding to others. They will also listen to and view multimedia materials in Italian, becoming familiar with pronunciation and intonation of context-related vocabulary. Additionally, students will explore similarities and differences between aspects of the national Italian Republic Day on June 2nd and Australian national days. This will provide students with a broader cultural understanding and appreciation of both countries.

### Sport

As students gear up for the Eagles Cup and cross country carnivals, they're honing their skills in AFL and soccer. Their training involves a thorough focus on mastering crucial techniques such as precise shooting, accurate passing, and strategic defense. These foundational abilities not only deepen their comprehension of the sports but also elevate their athletic prowess. Both AFL and soccer demand agility, prompting players to swiftly maneuver the field, make rapid decisions, and adapt to the game's ever-changing dynamics.

### Health

Students will be exploring skills that enable us to establish and maintain positive relationships with others. We will delve into important characteristics of friendships as well as indicators that a relationship may be negatively affecting our wellbeing. Lastly, students will be investigating how our emotions can influence our decision-making ability during a variety of situations.