



Curriculum Overview

Year 5 -Term 2, 2024

Religion

Confirmation: This unit explores how God gave people the freedom and ability to make choices. Your child will learn that as people grow they can improve their ability to make choices that reflect love and respect. Students will then explore how all people can become filled with the Holy Spirit and be guided by its fruits through the Sacrament of Confirmation.

Eucharist: This unit explores how people can demonstrate goodness and reflect God. Your child will think about their family, friends, communities and culture and how their experiences in these groups shape the people that they are today. Students will recognise that although it can be hard to show goodness, Jesus gives people strength when they receive Holy Communion.

English

Reading: This term we will read our class novel *The Invention of Hugo Cabret* and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Narrative and Persuasive Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. When writing a persuasive text, students will learn to present and justify a point of view to persuade their reader through supporting evidence and emotive language. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Two students will work through Units 10-20 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number & Algebra:

- Students will solve problems involving multiplication of large numbers and solve problems involving division with remainders.
- Students will use a range of mental and written strategies to add and subtract large numbers. These strategies will include the Place Value Strategy, Column Strategy and the Jump Strategy.

Measurement & Geometry:

- Students will estimate, measure and compare angles using degrees.
- Students will identify and compare 3D shapes, including prisms and pyramids.
 - Students will calculate the perimeter and area of rectangles.

Science

The Year 5 students will learn about the Solar System through a unit about the size, distance and relationship of the Sun, Earth and Moon. Students will understand how observation and models can be used to shape their ideas and understandings about the Earth's orbit around the Sun through hands-on activities.

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HaSS

Civics & Citizenship: Students will build their understanding of government and law. They will explore the key features of Australia's electoral process.



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Technology

Food & Fibre: Students will investigate the supply chain process, how technology is used in agriculture and careers within the industry.

Health

Keeping Safe: Students will identify safe and unsafe behaviours and situations. They will review their early warning signs and their safety network, identifying trusted adults in their life.

Arts

Visual Arts: This term in Art, students will utilise all elements of art to design a metallic bug. Students will sketch and colour their bug and then create a ceramic sculpture from their drawing.

Performing Arts: This term, the Year Five students will participate in a 50-minute performing arts lesson once a week. The students will be continuing to develop their Drama skills. Across the term, students will be working in small groups to plan, write the script, rehearse and perform a short play that is aimed at a young audience. Students will be assessed on the use of their voices and bodies to become different characters in different situations and settings. Students will also reflect on how the elements of drama were used in their own performances, and the performances of their classmates'.



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Italian

In Italian this term, students will focus on developing their language skills through interaction with the teacher and peers. They will learn how to use simple descriptive and expressive language, particularly focusing on adjectives that are usually placed after the noun to describe people.

Students will engage in socialising activities by sharing information about themselves and responding to others. They will also listen to and view multimedia materials in Italian, becoming familiar with pronunciation and intonation of context-related vocabulary.

Additionally, students will explore similarities and differences between aspects of the national Italian Republic Day on June 2nd and Australian national days. This will provide students with a broader cultural understanding and appreciation of both countries.

Sport

This term students focus on running practice for cross country and training for AFL and soccer, they engage in comprehensive skill development. Their efforts center on mastering essential techniques such as accurate shooting, precise passing, and effective defending strategies. These fundamental skills not only contribute to their understanding of the games but also enhance their overall athletic abilities.

AFL and soccer, much like cross country running, place a premium on agility, requiring participants to swiftly navigate their respective fields, make quick decisions, and respond to the dynamic nature of their sports.