



Curriculum Overview

Year 4 -Term 2, 2024

Religion

CONFIRMATION

- People learn how to manage their emotions through relationships.
- Jesus expressed his emotions in loving ways.
- People are strengthened by the Holy Spirit to live and love others as Jesus did.
- The Holy Spirit strengthens people through the Sacrament of Confirmation.
- Jesus taught his followers to love others.

EUCCHARIST

- People gather to celebrate
- Jesus celebrated with others
- The Eucharist began at the Last Supper
- Holy Communion unites people with Jesus in a special way
- The Liturgy of the Eucharist is the central part of the Mass
- People live a Eucharistic life

English

READING & COMPREHENSION

Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing. Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure.

WRITING

Students will be focusing on writing narratives. Incorporate new vocabulary and recognise how quotation marks are used in texts to signal dialogue, titles and speech.

SPELLING

Soundwaves is a Spelling program which incorporates phonemic awareness, synthetic phonics, morphology and etymology. This term, students will work through Units 11-20. They will read and write a large core of high-frequency words including homophones and know how to use context to identify correct spelling.



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Mathematics

Number & Algebra

- Recall multiplication facts up to 10×10 and related division facts
- Explore and describe number patterns resulting from multiplication
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.
- Revise number sequences involving multiples of 3, 4, 6, 7, 8 and 9.

Measurement

- This term, students will be comparing objects using informal and metric units of volume and area (regular and irregular shapes).
- We will also be learning to convert between units of time and use 'am' and 'pm' notation to solve simple problems.

Science

In this topic the students learn how the Earth's surface changes over time as a result of natural processes and human activity. To explore this topic the students will be exploring rocks, soil and the erosion of landscapes.

Some of the investigations that the students will be participating in include how to

- explore, describe and represent the components of different soils by creating a soil solution
- examine the features of rocks and draw conclusions about what this might mean for their use
- investigate and model how weather may change rocks over time by conducting a fair testing investigation about the weathering of sugar cubes.
- investigate and model how weather may change the Uluru landscape over time.



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HASS

History: Students will explore the connection that Australia's First Peoples have to Country/Place and identify the impact of contact on Indigenous peoples in Australia, and around the world, as a result of exploration and colonisation. They will investigate the significance of past events in bringing about change and describe the experiences of an individual or a group over time. Students will learn how and why life changed in the past and identify aspects of the past that have remained the same.

Technology

Digital

- Students explore digital systems and peripheral devices. Students define a sequence of steps to design a solution for a given task and explore algorithms.

Design

- Students evaluate a recent marble run design to justify simple design processes and solutions.

Health

This term, we will continue using the Highway Heroes (Sticking Up 4 Me) Program, discussing persistence and resilience as tools to respond positively to challenges and failure, such as using self-talk, seeking help, assertiveness and thinking optimistically.

Students will also be learning strategies that help manage the impact of changes to cope with situations and the demands of others. We will be integrating health information (for example, acceptable screen time usage and limits) with Information and Communication Technology.



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Italian

In Italian this term, students will focus on developing their language skills through interaction with the teacher and peers. They will learn how to use simple descriptive and expressive language, particularly focusing on adjectives that are usually placed after the noun to describe people.

Students will engage in socialising activities by sharing information about themselves and responding to others. They will also listen to and view multimedia materials in Italian, becoming familiar with pronunciation and intonation of context-related vocabulary. Additionally, students will explore similarities and differences between aspects of the national Italian Republic Day on June 2nd and Australian national days. This will provide students with a broader cultural understanding and appreciation of both countries.

Sport

During Term 2, Year 4 students focus on running practice for cross country and training for AFL and soccer, engaging in comprehensive skill development. Their efforts center on mastering essential techniques such as accurate shooting, precise passing, and effective defending strategies. These fundamental skills not only contribute to their understanding of the games but also enhance their overall athletic abilities. AFL and soccer, much like cross country running, place a premium on agility, requiring participants to swiftly navigate their respective fields, make quick decisions, and respond to the dynamic nature of their sports.

Arts

Visual Art

This term in Art, students will be creating monochrome artwork of an owl. They will be focusing on using line to create texture and intricacies in their drawings. After completing their drawing, students will then create a textile version of their owl. This project will allow students to explore different techniques in line work and texture, as well as experiment with different materials in their artwork.

Performing Arts

This term, the Year Four students will participate in a 50-minute performing arts lesson once a week. The students will be continuing to develop their Drama skills. Across the term, students will be working in small groups to plan, write, rehearse and perform a short play. Students will be assessed on the use of their voices and bodies to become different characters in different situations and settings. Students will also reflect on how the elements of drama were used in their own performances, and the performances of their classmates'.