



Curriculum Overview

Year 3 -Term 2, 2024

Religion

Confirmation: In this unit, students will explore choices. People make choices every day and some are more difficult to make. Choices also have consequences. Your child will learn the importance of making good choices and the questions that they can ponder to work out what is right and wrong.

Eucharist: This unit, explores how people come to understand the world around them that God created. Your child will explore the beauty of creation and learn that people seek to understand nature by asking questions.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover predicting, prior knowledge, inferring and making connections. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our Literacy lessons this term. Students will complete a range of activities with their group each week.

Writing: This term we will work through the skills taught in the Seven Steps for Writing program. Students will use these skills to enhance their written texts.

Spelling: During Term Two students will work through Units 10-20 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes such as ed or ing. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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Mathematics

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

Addition & Subtraction Strategies: students will recognise and explain the connection between addition and subtraction. They will also recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

Multiplication: students will recall multiplication facts of two, three, five and ten. Students will also represent and solve problems using multiplication.

Measurement: Students will tell the time to the minute and investigate the relationship between units of time.

Geometry: Students make models of three-dimensional objects and describe key features. Students will also explore angles.

Probability: Students will conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

Science

What causes night and day? The rising of the Sun and the Moon are daily reminders of the awe and wonder, beauty and power of the universe. Studying the relationships between the Sun, Earth and Moon helps us understand how we experience day and night on Earth. It also helps us understand directions in terms of North, South, East and West, how time is based on the apparent movement of the Sun across the sky and how time can be determined using a sundial.

This term the Year 3 students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. Students will investigate light and shadow to determine the Earth's movement around the Sun. They will investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky.



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Italian

In Italian this term, students will focus on developing their language skills through interaction with the teacher and peers. They will learn how to use simple descriptive and expressive language, particularly focusing on adjectives that are usually placed after the noun to describe people.

Students will engage in socialising activities by sharing information about themselves and responding to others. They will also listen to and view multimedia materials in Italian, becoming familiar with pronunciation and intonation of context-related vocabulary. Additionally, students will explore similarities and differences between aspects of the national Italian Republic Day on June 2nd and Australian national days. This will provide students with a broader cultural understanding and appreciation of both countries.

Sport

In the realm of invasion-based games like basketball, handball, and ultimate frisbee, students embark on a journey of skill development, honing their proficiency in the fundamental techniques of throwing and catching. These critical skills form the backbone of the gameplay, demanding precision, coordination, and strategic decision-making. Whether executing a well-timed pass, delivering an accurate throw, or strategically intercepting the opponent's passes, students delve into the intricacies of invasion games that transcend mere athleticism.

Health

Social / Emotional Program:

Students will explore the physical, social and emotional changes that occur when there are changes in friendships and feelings. They will develop an understanding that different circumstances can influence the level of emotional response to situations. Students will also identify their trust networks as part of the Keeping Safe Curriculum.



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HaSS

Geography: Students will research the location of Australia's neighbouring countries. They will explore the natural and manmade characteristics of the countries. The students will also have the opportunity to learn about the language groups of Australia's Aboriginal and Torres Strait Islander Peoples and how they divide their country/place.

History: Students will research the historical origins and significance of the days and weeks celebrated in Australia (e.g. Australia Day, ANZAC Day, National Reconciliation Week) and the importance of symbols and emblems. Students will also explore photographs and history to investigate how currency in Australia has changed over time.

Technology

This term students will learn about digital systems and peripheral devices and how they can be used for different purposes. They will also consolidate their ability to create simple algorithms, including the use of branching.

Arts

Visual Arts This term in Art, students will be learning the basics of weaving by creating a paper loom and using it to create a paper weaving. They will also learn how to weave with wool, further exploring different textures and patterns. This hands-on activity allows students to develop their fine motor skills, creativity, and understanding of colours and patterns. By the end of the term, students will have a greater appreciation for the art of weaving and be able to create their own unique woven pieces.

Performing Arts: This term, the Year Three students will participate in a 50-minute performing arts lesson once a week. The students will be continuing to develop their Drama skills. Across the term, students will be working in small groups to plan, rehearse and perform a short play. Students will be assessed on the use of their voices and bodies to become different characters in different situations and settings. Students will also reflect on how the elements of drama were used in their own performances, and the performances of their classmates'.