



Curriculum Overview

Year 2 - Term 2, 2024

Religion

CONFIRMATION

- People show love when they want what is good for others.
- Jesus promised the Holy Spirit.
- The Holy Spirit helps people to understand and live as Jesus taught.
- Christians receive the Holy Spirit through the Seven Sacraments.
- People strengthened by the Holy Spirit show love to others.

EUCCHARIST

- People show love for others.
- Jesus showed love to all.
- Jesus is always present with his followers.
- The priest has a special role in the celebration of the Eucharist.
- Through the Eucharist people carry Jesus in their hearts to show love for others.

English

READING

- **Guided Reading** - Students are grouped by ability, according to their reading levels. The teacher monitors and guides student development through observation of their reading strategies, reading skills and comprehension of what is being read.
- **Comprehension** - Students will analyse and explain literal, inferential and implied information from a variety of texts whilst reading with the teacher. **Focus Strategies:** Visualising and Questioning.
- **Reading Eggs/ Eggspress** - Students will work through their targets on Reading Eggs.
- **Literature Appreciation** on Friday (Library Session)

LITERACY SKILLS

- **Grammar Booklet:** Students develop their grammar skills with a focus on: Sentence Structure, Punctuation, Vowels, Synonyms, Nouns, Adjectives, Verbs and Antonyms.
- **Comprehension Booklet:** Students read a text for comprehension. They answer questions using full sentences and correct punctuation.
- **Punctuation/Editing Booklet:** Students edit incorrect sentences and re-write them correctly.
- **Handwriting Booklet:** The focus is on consistent and correct letter formation using the New South Wales style. Size and placement on the line are also considered.

WRITING

- This term students are learning to write Recounts and Procedures with an emphasis on structure. Students continue to focus on paragraphs, punctuation marks, and grammar. Narratives, short paragraphs and free choice writing are also encouraged.

ORAL LANGUAGE

- **Talk for Writing:** Texts - The Farmer's Diary and Making Pancakes. Focus on learning the text, orally retelling the text using actions, voice projection and expression. Texts will link to the writing programs of Recount and Procedure Writing.
- **News:** Over the term the children will be required to complete a news sheet that they will present to the class/group.



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English

SPELLING / PHONEMIC AWARENESS

- **Sound Waves 2 Spelling Program.** During Term Two, students will work through Units 10-20. Students demonstrate their understanding of spelling patterns by transferring their knowledge into their writing.
- **The Heggerty Program** is daily explicit instruction on the mat for 10 minutes to develop phonological and phonemic awareness skills including rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

Mathematics

NUMBER & ALGEBRA

- Explore the connection between addition and subtraction.
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies.
- Recognise, model, represent and order numbers to at least 1000.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.
- Solve problems by using number sentences for addition or subtraction.

MEASUREMENT & GEOMETRY

- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.
- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.
- Identify and describe half and quarter turns.
- Tell time to the quarter-hour, using the language of 'past' and 'to'.
- Use a calendar to identify the date and determine the number of days in each month.

STATISTICS & PROBABILITY

- Interpret simple maps of familiar locations and identify the relative positions of key features.

Science

In this topic the Year 2 students will learn how the Earth's resources are used in a variety of ways, in the context of water use at school and home.

Water works provides students with hands-on opportunities to:

- develop an understanding of, and appreciation for, a precious natural resource
- explore how water is used and how to use it responsibly
- increase awareness of where water comes from, how it is formed, and how it moves across the landscape

Students will apply their new learning::

- To understand how we can conserve water and look at ideas to encourage using water wisely.



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HASS

GEOGRAPHY - CONTINUED FROM TERM 1: KNOWLEDGE & UNDERSTANDINGS

- People are connected to many places.
- The location of the major geographical divisions (e.g. continents, oceans) in relation to Australia. Local features and places are given names, which have meaning to people, and these places can be defined on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country).
- The ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place.
- The connections of people in Australia to other places in Australia, in the Asia region, and across the world (e.g. family connections, trade, travel, special events, natural disasters).
- The influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places.

Technology

DIGITAL TECHNOLOGIES – CONTINUED FROM TERM ONE

- Digital Citizenship – digital citizen, cyber safety, digital footprint.
- Digital systems (hardware and software) are used for an identified purpose.
- Use data to solve similar tasks/problems.

Visual Arts

This term in art, students will be delving into the world of French Impressionist painter Claude Monet. Students will be looking at Monet's use of light and colour in his art, particularly his waterlily paintings. They will then have the chance to create their own waterlily artwork, drawing inspiration from Monet's style and experimenting with their own interpretations of light and colour.

Performing Arts

This term, the Year Two students will participate in a 50-minute performing arts lesson once a week. The students will be continuing to develop their Drama skills. Across the term, students will be working in small groups to plan, rehearse and perform a short play. Students will be assessed on the use of their voices and bodies to become different characters in different situations. Students will also reflect on how the elements of drama were used in their own performances, and the performances of their classmates'.



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Italian

In Italian this term, students will focus on developing their language skills through interaction with the teacher and peers. They will learn how to use simple descriptive and expressive language, particularly focusing on adjectives that are usually placed after the noun to describe people.

Students will engage in socialising activities by sharing information about themselves and responding to others. They will also listen to and view multimedia materials in Italian, becoming familiar with pronunciation and intonation of context-related vocabulary.

Additionally, students will explore similarities and differences between aspects of the national Italian Republic Day on June 2nd and Australian national days. This will provide students with a broader cultural understanding and appreciation of both countries.

Sport

In Term 2, Year 2 students concentrate on refining fundamental movement skills through AFL training. Their focus is on developing essential techniques such as accurate kicking, precise handballing, and effective positioning. These foundational skills not only improve their understanding of the game but also enhance their overall physical abilities. AFL emphasizes agility, prompting students to move quickly, make rapid decisions, and adapt to the dynamic nature of the sport.

Health

PERSONAL QUALITIES AND IDENTITIES

- Students will learn through exploration and play how to 'describe their personal qualities and those of others and explain how they contribute to developing identities'.
- students will investigate how health and movement concepts exist and impact their lives and the lives of others.
- They will strengthen their dispositions for learning, including curiosity, confidence, cooperation, investigation and transfer.
- By the end of the unit, students will explain how personal qualities contribute to identities. They will describe how emotional responses affect their own and others' feelings, and they demonstrate skills and describe strategies required to build and develop respectful relationships.

KEEPING SAFE CHILD PROTECTION CURRICULUM

The health topics above will be interlinked with the mandatory Keeping Safe topics of 'Relationships' which includes:

Rights and responsibilities

- 1.2 Children's rights.
- 1.3 Behaviour code and children's rights.