



# Curriculum Overview

## Pre-Primary -Term 1, 2024

### Religion

#### Weeks 1-5: Confirmation

- People use words and actions to communicate
- Jesus used words and actions to show love to others
- Jesus promised he would send the Holy Spirit
- God's family, the Church remembers and celebrates the Holy Spirit
- The Holy Spirit helps people to show love

#### Weeks 6-11: Eucharist

- People make friends
- Jesus welcomes all people to be his friends
- Jesus welcomes people at Mass
- The Church family celebrates Jesus
- A Church building is a special place to gather

### English

- Recognise letters in both upper and lower case.
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words.
- Listen, understand and respond to stories and daily interactions.
- Recall and connects with events from texts with familiar topics
- Talk 4 Writing- oral language.
- Communicate clearly in informal group and whole-class settings.



# Curriculum Overview

## Pre-Primary -Term 1, 2024

### Mathematics

- Counts up to 20 in order.
- Count to and from 10 from any number.
- Connect number names, numerals and quantities up to 10.
- Recognise, describe and sort three dimensional shapes.
- Describe location using appropriate positional language.
- Compares objects using, length, mass and capacity.

### Science

The Pre-Primary children will be learning how daily and seasonal changes in our environment affect everyday life. This term the children will learn to observe details of landscapes using their senses. They will be guided to make connections between the Earth, sky and their daily lives. Through observation and discussion students will realise that the environment does change and that in some cases the changes occur in repeated patterns that can be predicted, including night and day and the seasons. Students then consider that these patterns enable us to think about 'what will happen if' type questions.

Some of the engaging activities planned for the children include making a paper bag kite, measuring our shadow, observing changes to the sky using a weather viewer. The students will listen and engage in the story Curious George Flies a Kite and then conduct their own investigation to test out which materials the wind will move or not move.



# Curriculum Overview

## Pre-Primary -Term 1, 2024

### HASS

- Recognises important familiar events and objects.

### Technology

- Designs ideas through describing, drawing and modelling.
- Explore and select appropriate materials to construct ideas.
- Evaluate the success of your ideas.

### Arts

#### Visual Arts

- Apply their ideas, skills and techniques to making artwork.
- Consider shape, line and colour when producing artwork.
- Makes personal responses to their own artwork.

#### Performing Arts

- This term, the Pre-Primary students will continue with a 'Circus' unit that will see them explore the elements of Dance and Drama
- Students will experiment with using their voices and bodies to become different circus characters



# Curriculum Overview

## Pre-Primary -Term 1, 2024

### Sport

In pre-primary, children are fully engaged in developing their fundamental movement skills through AFL and soccer activities. They focus on refining essential techniques such as accurate kicking, precise passing, and effective dribbling. These foundational skills not only enhance their understanding of the games but also promote their overall physical growth. AFL and soccer both emphasize agility, urging children to move with speed, make rapid decisions, and adapt to the ever-changing dynamics of each sport.

### Health

In pre-primary, children delve into the important theme of health, with a special focus on emergency services. They discover the essential roles played by firefighters, police officers, and paramedics in ensuring community safety. Through interactive activities and conversations, they grasp the importance of staying safe and knowing how to get help during emergencies. Children also learn basic first aid skills, like applying bandages or understanding emergency phone numbers. This fundamental knowledge not only enhances their understanding of personal safety but also nurtures a sense of responsibility and awareness in them from an early age.