



Curriculum Overview

Year 6 -Term 1, 2024

Religion

Vocation: This unit explores how each of us are called to join in God's work by caring for ourselves, others, society and the environment. Your child will learn that God creates within each person the gifts and talents needed to share in God's work.

Lent: In this unit, students will learn the different aspects of a community, for example that a community has rules and leaders. Students will learn how Jesus began the Church community and the reasons why it is important to gather in this community.

English

Reading: This term we will read our class novel *Once* (6B) and *Boy Overboard* (6G), and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Narrative Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. Students will show develop their editing skills to improve the quality of their writing.

Spelling: During Term One students will work through Units 1-10 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words.

Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number & Algebra: Students will explore the properties of prime, composite, square and triangular numbers and investigate the use of negative and positive integers in everyday situations. We will also developing a range of mental and written strategies to efficiently solve problems involving all four operations.

Geometry: Students will be exploring the characteristics of a variety of 3D objects and will use their knowledge to construct prisms and pyramids.

Data Representation and Interpretation: Students will be constructing and reading a variety of data displays and will be exploring their use in advertising and digital media

Science

The students will investigate chemical and physical changes by conducting their own investigations and observing and recording details about different investigations demonstrated in class. Students will participate in the 'mini crackers lab' to identify that a chemical change is the transformation of one substance into another by observing their reactions while chewing crackers. Students will investigate polymers by making their own bouncy putty. To conclude the topic the students will complete a quiz identifying chemical and physical changes and sorting images of various physical chemical reactions onto a T chart.



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HASS

History: Students will be exploring the key events, figures and ideas that contributed to the Federation and Constitution alongside the experiences of our First Nations people, women, migrants, women and children throughout Australia's history.

We will also be researching the journey of a variety of migrant groups to Australia and the positive contributions that they have made to Australian society.

Technology

Digital Technologies: Students will be exploring how whole numbers are used to represent all data in digital systems.

We will also be learning how to collect, sort, interpret and visually present different types of data using software to manipulate data for a range of purposes.

Arts

VISUAL ART

This term in Art, students will view abstract Australian artist Jonathon Gemmell's art and identify the elements of art he uses in his work. Using the visual arts elements of line, colour, texture and space, students will create their own abstract coral reef artwork inspired by Gemmell's art.

PERFORMING ARTS

This term, the Year Six students will participate in a 50-minute performing arts lesson once a week. The focus for the first semester is Drama. The students will be completing a Drama Unit called 'Spy School'. Throughout the course of the unit, students will learn, explore and critique the characteristics of a traditional 'spy' character through various improvisation and analysis tasks. Students will work towards creating a planned, narrative drama sequence in groups.

The Year 6 students will also be participating in a 50-minute Creative Dance lesson once a week until our Term 3 performance. During these sessions, the students will be learning and rehearsing dance choreography, spacing and timing. The students will be working towards getting a dance piece ready to perform at the Catholic Performing Arts Festival in Term 3.



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Italian

This term in Italian, students will be revising greetings and focussing on improving the pronunciation and intonation of Italian words to help develop a more authentic and fluent speaking style. Additionally, students will delve into the history and significance of Carnevale, a traditional Italian festival. As part of their learning experience, students will have the opportunity to create their own Carnevale mask.

Sport

In the process of learning netball, students will engage in comprehensive skill development, with a particular focus on mastering essential techniques like accurate shooting, precise passing, and effective defending strategies. These fundamental skills not only contribute to their understanding of the game but also enhance their overall athletic abilities. The sport places a premium on agility, requiring players to swiftly navigate the court, make quick decisions, and respond to the dynamic nature of the game.

Health

Being Healthy, Safe and Active:

Students will be exploring strategies to promote healthy lifestyles, physical and mental wellbeing. This will include exploring nutrients in food and mental hygiene. Students will also be analysing a variety of health promotional material and creating their own advertising to contribute to preventative health and promote healthier communities.