



Curriculum Overview

Year 5 -Term 1, 2024

Religion

Church: In this unit, students will learn the different aspects of a community, for example that a community has rules and leaders. Students will learn how Jesus began the Church community and the reasons why it is important to gather in this community.

Lent: This unit, explores choices and the impact these choices have in our lives. Students will learn about the story of the 'Temptation of Jesus in the Wilderness' as an example of the sacrifices that Jesus made for us. Students will develop their understanding of the Stations of the Cross as a way to recall the sufferings of Jesus.

English

Reading: This term we will read our class novel The Invention of Hugo Cabret and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Narrative and Persuasive Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. When writing a persuasive text, students will learn to present and justify a point of view to persuade their reader through supporting evidence and emotive language. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term One students will work through Units 1-9 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Mathematics

Number & Algebra:

- Students will build on their place value knowledge into the millions and billions. Students will develop their rounding and estimating skills to check the accuracy of their answers with mental and written calculations.
- Students will use a range of mental and written strategies to add and subtract large numbers. These strategies will include the Place Value Strategy, Column Strategy and the Jump Strategy.
- Students will identify factors and multiples of whole numbers.

Measurement & Geometry:

- Students will identify and compare 3D shapes, including prisms and pyramids.
- Students will estimate, measure and compare angles using degrees.

Science

The Year Five students will:

- participate in a classification activity about the three states of matter.
- investigate the properties of solids and develop their own investigative questions about materials.
- Participate in an investigation to test the surface tension of milk.
- Identify the observable properties of gases.
- consolidate their knowledge by playing a card sorting game to identify solid, liquid and gas.



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HaSS

Geography: Students will investigate changes to the environment and the connections between the environment and people, including the impact of floods and bushfires. Students will explore the location and characteristics of North & South America.

Technology

Digital Technologies: Students will learn strategies for staying safe online and identify the habits of a good digital citizen. Students will investigate ways that data can be represented using coding skills.

Design Technologies: Students will investigate, implement and evaluate design processes and solutions.

Arts

VISUAL ART

This term in Art, students will view abstract Australian artist Bernadette Twomey's artwork to identify colour palettes and the variety of shape, line, texture and detail used in her artwork. Students will use her art to inspire their own abstract botanical artwork filled with flowers, leaves and plants, as well as, small details in the negative space.

PERFORMING ARTS

This term, the Year FIVE students will participate in a 50-minute performing arts lesson once a week. The focus for the first semester is Drama. Through participating in various Drama games and activities, the students will experiment with using their voices and bodies to create different characters, situations, settings and moods, that tell a story to the audience. The students will develop their improvisation skills and will also work with scripts. For responding, students will identify and reflect on the meaning and purpose of the drama they view and make.



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Italian

This term in Italian, students will be revising greetings and focussing on improving the pronunciation and intonation of Italian words to help develop a more authentic and fluent speaking style. Additionally, students will delve into the history and significance of Carnevale, a traditional Italian festival. As part of their learning experience, students will have the opportunity to create their own Carnevale mask.

Sport

In the process of learning netball, students will engage in comprehensive skill development, with a particular focus on mastering essential techniques like accurate shooting, precise passing, and effective defending strategies. These fundamental skills not only contribute to their understanding of the game but also enhance their overall athletic abilities. The sport places a premium on agility, requiring players to swiftly navigate the court, make quick decisions, and respond to the dynamic nature of the game.

Health

Social / Emotional Program: Highway Heroes – Module 2. This module engages children in learning about how their social world impacts their behaviours and provides multiple opportunities to actively practise skills that increase their friendliness, social acceptance and ability to manage friendships that are sometimes difficult.

Keeping Safe: Students will identify safe and unsafe behaviours and situations. They will review their early warning signs and their safety network, identifying trusted adults in their life.