



Curriculum Overview

Year 4 -Term 1, 2024

Religion

CHURCH

- People learn in communities
- Jesus teaches people to live good lives
- Members of the Church believe the teachings of Jesus to be important
- The Apostles handed on the teachings of Jesus
- God's family, the Church, teaches how to live as God wants

LENT/EASTER

- People show love and forgiveness
- God always forgives
- Jesus forgives and shows mercy
- Spiritual and corporal works of mercy make the world a better place
- The Church focuses on the Crucifixion of Jesus on Good Friday
- Followers of Jesus focus on love, mercy and forgiveness during Lent

English

WRITING & CREATING

Students will be focusing on writing recounts and narratives.

SPELLING, GRAMMAR & VOCABULARY

Soundwaves is a Spelling program which incorporates phonemic awareness, synthetic phonics, morphology and etymology. This term, students will work through Units 1 to 10. Read and write a large core of high-frequency words including homophones and know how to use context to identify correct spelling.

READING & COMPREHENSION

Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing. Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.



Curriculum Overview

Year 4-Term 1, 2024

Mathematics

NUMBER & ALGEBRA

- Investigate and use the properties of odd and even numbers
- Recognise, represent and order numbers to at least tens of thousands
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, & 9.

MEASUREMENT & GEOMETRY

- Use scaled instruments to measure and compare length, masses, capacities and temperatures
- Compare objects using familiar metric units of area and volume

Science

The Year Four students will investigate everyday materials and their uses.

- They will test out materials to measure 'tensile' strength by participating in a team investigation called 'snap, tear, stretch'.
- Students will test out the absorbency of materials.
- The students will learn what happens to materials when they are composted.
- Guide students to set up a 'fair test' investigation with shopping bags to see how many cans a bag can hold.
- To conclude the topic the students will consider a materials scenario and design an outfit using their knowledge about materials and their properties.



Curriculum Overview

Year 4-Term 1, 2024

HASS

CIVICS & CITIZENSHIP

- The purpose of government and some familiar services provided by local government
- The difference between rules and laws
- The importance and purpose of laws
- People belong to diverse groups, such as cultural, religious and/or social groups and this can shape identity

Technology

Digital Implementation

Process and Production Skills

- Students become familiar with the term NETIQUETTE and being a responsible citizen online.
- Students explore how to be 'Internet Awesome' and how to correctly use digital technologies safely.
- Students design and create a superhero avatar that is charged with teaching others about netiquette.

Technology Design

Producing and Implementing

- Students explore the meaning of a force and a machine.
- Students investigate Rube Goldberg machines.
- Students are given a marble run design task.

Health

PERSONAL, SOCIAL & COMMUNITY HEALTH

Students identify personal behaviours that promote health, safety and wellbeing in unsafe or uncomfortable situations. They know where to go or who to speak with to get help in a variety of different environments, including at home and at school. Students explain behaviours which convey respect and empathy and contribute to positive relationships.



Curriculum Overview

Year 4 -Term 1, 2024

Italian

This term in Italian, students will begin to establish communication skills by greeting their peers and teachers in Italian. They will practise both formal and non-formal greetings to develop their conversational skills. Students will progress to asking and responding to how others are feeling. In addition to oral language skills, students will create a simple Carnevale mask after exploring the history behind the cultural and religious celebration of Carnevale in Italy.

Sport

In the process of learning netball, students will engage in comprehensive skill development, with a particular focus on mastering essential techniques like accurate shooting, precise passing, and effective defending strategies. These fundamental skills not only contribute to their understanding of the game but also enhance their overall athletic abilities. The sport places a premium on agility, requiring players to swiftly navigate the court, make quick decisions, and respond to the dynamic nature of the game.

Arts

VISUAL ART

This term in Art, students will view and analyse the artwork of multiple artists who use the subject matter of the coral reef in their artwork. Using their artwork as inspiration, students will explore the visual arts elements of colour, texture and shape to create a collage influenced by the coral reef.

PERFORMING ARTS

This term, the Year Four students will participate in a 50-minute performing arts lesson once a week. The focus for the first semester is Drama. Through participating in various Drama games and activities, the students will experiment with using their voices and bodies to create different characters, situations and settings that tell a story to the audience. The students will develop their improvisation skills and will also begin working with scripts. For responding, students will identify and reflect on the meaning and purpose of the drama they view and make.