



# Curriculum Overview

## Year 2 - Term 1, 2024

### Religion

#### CHURCH

- ✓ People belong to a family
- ✓ Jesus belonged to a family
- ✓ The Catholic Church is like a family
- ✓ The Church building is a special holy place
- ✓ God's family prays together

#### LENT/EASTER

- ✓ People celebrate important dates and events
- ✓ Lent is a time to prepare for Easter
- ✓ Christians remember the events of Holy Week
- ✓ Christians celebrate Jesus is risen at Easter
- ✓ Christians share the good news that Jesus is risen with others

### English

#### READING

Students are ability grouped according to their reading levels. Students rotate through activities which include:

**Guided Reading** - Teacher observes students as they read the text.

**Comprehension** - Students will analyse and explain literal, inferential and implied information from a variety of texts.

#### Grammar & Punctuation

**Online Reading Eggs/ Eggspress** - Students will work through their targets on Reading Eggs.

**Literature Appreciation** on Friday (Library Session)

#### WRITING

This term students are learning to write Narratives. Students continue to focus on paragraphs, punctuation marks, and grammar. Recounts, short paragraphs and free choice writing are also encouraged in Writing Exercise Books when possible.

#### HANDWRITING

The focus is on consistent and correct letter formation. Size and placement on the line are also considered.

#### SPELLING / PHONEMIC AWARENESS

During Term One, students will work through Units of Sound Waves 2 Program – Units 1 – 9. Students will demonstrate their understanding of spelling patterns by transferring their knowledge into their writing.



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**The Heggerty Program (Yellow Book)** is daily explicit instruction on the mat for 10 minutes to develop phonological and phonemic awareness skills including rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

### Mathematics

**The following topics will be covered in Mathematics:**

- ✓ **Statistics:** Gather data relevant to the question, record it in a table and then display it as a picture graph.
- ✓ **Place Value:** Recognise, model, read, write and order, group, partition, and rearrange numbers to 1000.
- ✓ **Operations:** Represent and solve simple addition and subtraction problems using a range of strategies.
- ✓ **Number Patterns:** Investigate and describe patterns with numbers and identify missing elements.
- ✓ **Measurement:** Compare and order objects based on length, area, volume, capacity and mass using appropriate uniform informal units.
- ✓ **Time:** Construct and use a calendar.
- ✓ **Shapes:** Recognise, compare and classify shapes, referencing the number of sides and using spatial terms.
- ✓ **Positions:** Locate positions in two dimensional representations of a family space and move by following directions and pathways.

### Science

This term the Year Two students will visit Mrs Cogger in Science once a week for a 50-minute Science lesson. The students will be learning how different materials can be combined or mixed for a particular purpose. The students will explore different household mixtures and their uses. The students will work in teams to sort the ingredients of gluten free muesli. They will investigate how to make lava lamp and how ink travels in a chromatography investigation.



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### HASS

#### **GEOGRAPHY - KNOWLEDGE & UNDERSTANDINGS**

People are connected to many places.

The location of the major geographical divisions (e.g. continents, oceans) in relation to Australia.

Local features and places are given names, which have meaning to people, and these places can be defined on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country).

The ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place.

The connections of people in Australia to other places in Australia, in the Asia region, and across the world (e.g. family connections, trade, travel, special events, natural disasters).

The influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places.

### Technology

#### **DIGITAL TECHNOLOGIES**

Digital Citizenship – digital citizen, cyber safety, digital footprint

Digital systems (hardware and software) are used for an identified purpose

Use data to solve similar tasks/problems

### Visual Arts

This term in Art, students will be using a combination of the visual arts elements shape, colour, line and space to create a jellyfish artwork. Students will be asked to make simple, personal responses as to why people make art and how they have used visual arts elements in their artwork.

### Performing Arts

This term, the Year Two students will participate in a 50-minute performing arts lesson once a week. The focus for the first semester is Drama. Through participating in various Drama games and activities, the students will experiment with using their voices and bodies to create different characters and situations, and develop their improvisation skills. Students will also begin to outline how the elements of drama were used in their own performances, and the performances of others.



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### Italian

This term in Italian, students will begin to establish communication skills by greeting their peers and teachers in Italian. They will practise both formal and non-formal greetings to develop their conversational skills. Students will progress to asking and responding to how others are feeling. In addition to oral language skills, students will create a simple Carnevale mask after exploring the history behind the cultural and religious celebration of Carnevale in Italy.

### Sport

In the realm of invasion-based games like basketball, handball, and ultimate frisbee, students embark on a journey of skill development, honing their proficiency in the fundamental techniques of throwing and catching. These critical skills form the backbone of the gameplay, demanding precision, coordination, and strategic decision-making. Whether executing a well-timed pass, delivering an accurate throw, or strategically intercepting the opponent's passes, students delve into the intricacies of invasion games that transcend mere athleticism.

### Health

#### **INTERACTING WITH OTHERS**

The students explore skills and strategies to develop respectful relationships with peers, adults and First Nations Australians. Through story and discussion, students explore the terms 'language', 'culture', and 'country' related to First Nations Australians. Students explore kindness and how their actions impact others positively and negatively. They investigate how to recognise their emotions and explore self-regulation strategies through picture books. Through picture books and various activities, students learn about their and others' personal space and how to request or deny permission to enter their space respectfully. Students dramatise how to seek, give or deny permission through a series of everyday activities related to consent.

#### **KEEPING SAFE CHILD PROTECTION CURRICULUM: Relationships**

The above health topics will be interlinked with the mandatory Keeping Safe topic of 'Relationships' which includes:

- ✓ Identity and relationships
- ✓ Power in relationships
- ✓ Trust and networks.