



## Curriculum Overview

### Year 1 -Term 1, 2024

#### Religion

This term, we will explore how people learn, for example, through stories at school. We will learn about the Bible, and the different types of stories in each of the two main parts. We will also identify how people can act and speak like Jesus. We will learn about Lent as a time when people focus on what Jesus teaches about how to love and support others.

#### English

This term, we will commence our Talk for Writing program by learning the story 'The Magic Porridge Pot'. We will innovate and create our own narratives, using effective punctuation and adjectives. We will also focus on the 'predicting' and 'using prior knowledge' during our reading sessions. We will use our decoding skills to break down tricky words into familiar sounds. We will also practise taking turns to speak and listen to our peers, and sharing ideas during whole class conversations.

#### Mathematics

This term, we will practice counting forwards and backwards to and from 100. We will represent numbers 1-50 and odd and even numbers. We will add and subtract numbers by using a variety of tools, such as number lines, one hundred charts etc. The students will also add and subtract numbers using the 'counting on' strategy. We will skip count by 2's, 5's and 10's and recognise number patterns. We will learn about time and explore 2D shapes and their features. The students will be introduced to and explore symmetry in shapes. We will learn to collect data by making lists and forming tally marks.



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#### Science

This term the Year One students will visit Mrs Cogger in Science once a week for a 50-minute Science lesson. The students will be learning about how we can change everyday materials such as bending, stretching, ripping and snapping different materials.

We will start off the topic with some guessing games about what different objects are made from and ask questions such as

- what does the material feel like and look like?
- where does the material come from?

The students will conduct a team investigation to test how heat affects plasticine.

#### HaSS

Students will investigate the differences in family structures and roles today and how these have changed or remained unchanged. Students will be able to pose questions, analyse sources and communicate their thoughts and findings. They will investigate changes and continuities in family life and identify similarities and differences between their family and others.

Students will begin in term one and continue in term two, to investigate how the past, present, and future are signified by terms indicating and describing time. Students will define and use words relating to sequencing time e.g., then and now, long ago, yesterday and tomorrow. Students will sequence days, months and seasons and be introduced to an Aboriginal seasonal calendar. Students will identify days of personal significance and those significant to other cultures and communities. They will also investigate and create timelines displaying their own personal histories.



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### Technology

This term, in Digital Technologies, we will explore hardware and software, and investigate their features. We will also learn to use a variety of applications to record and represent information. We will discuss the importance of being safe whilst being online and using devices. We will also learn to follow steps and begin to create simple algorithms.

### Arts

#### **VISUAL ARTS**

In Visual Arts, the Year 1 students will apply their ideas, skills and techniques to make artwork. They will share simple ideas with a specific audience, using some visual art elements, materials, techniques and technologies. When producing artwork, students will use shape, colour, line, space and texture. They will be exposed to a variety of artists and styles, analyse the elements, and recreate the designs using a variety of materials.

#### **PERFORMING ARTS**

This term, the Year One students will participate in a 50-minute performing arts lesson once a week. The focus for the first semester is Drama. Through participating in various Drama games and activities, the students will experiment with using their voices and bodies to create different characters and develop their improvisation skills. Students will also begin to outline their feelings about their own performances, and the performances of others.



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### Sport

In the dynamic world of Year 1 sports education, the Perceptual Motor Program (PMP) emerges as an innovative and engaging approach to introducing young learners to the fundamentals of physical activity. Tailored specifically for their developmental stage, this program places a special focus on nurturing essential perceptual and motor skills. Through a series of play-based activities, Year 1 students embark on a journey that not only introduces them to the joy of sports but also lays a solid foundation for their overall physical development.

### Health

In the realm of Year 1 health education, the Keeping Safe program emerges as a tailored and engaging initiative crafted to introduce young learners to the essentials of personal well-being. Designed with a keen understanding of their developmental stage, this program places a distinct focus on fostering a safe and health-conscious environment through interactive activities. As Year 1 students delve into the Keeping Safe program, they embark on a meaningful journey that not only imparts essential health knowledge but also nurtures positive habits for a lifetime of well-being.