



# Curriculum Overview

## Pre-Primary -Term 1, 2024

### Religion

- **Weeks 1-5: The Church**
  - Everybody is unique, Jesus loves all people
  - God's special family is the Church
  - God's family make the sign of the cross
  - The Church family remembers that each person is special
- **Weeks 6-9 Lent/ Easter**
  - People see signs of new life in the world around them
  - Jesus came to give people new life.
  - Jesus is raised to new life on Easter Sunday
  - The Church celebrates new life.
  - Christian continue to live as Jesus taught

### English

- Recognise letters in both upper and lower case.
- Identify the common sounds represented by each letter (Jolly Phonics)
- Heggerty- rhyming, syllables, sounds, blending and segmenting words.
- Listen, understand and respond to stories and daily interactions.
- Talk 4 Writing- oral language.
- Communicate clearly in informal group and whole-class settings.



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### Mathematics

- Counts up to 20 in order
- Connect number names, numerals and quantities up to 10
- Recognise and describe two dimensional shapes
- Copy, continue and create patterns

### Science

This term the Pre-Primary students will visit Mrs Cogger in Science once a week for a 50-minute Science lesson. The students will be learning about the properties of everyday materials by making their own observations. The students will commence the term learning about our five senses and how they help us to make scientific observations.

The students will investigate what different objects are made from and ask questions such as

- what does the material feel like and look like?
- where does the material come from?

Students will participate in an investigation to identify what things are made of in the school environment and the properties of the materials used to make them.



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### HASS

- Identifies the structure of their family and recognises some similarities between other families.
- Recognises important familiar events and objects.

### Technology

- Using the 5 senses to explore materials
- Record design ideas through describing and drawing

### Arts

#### VISUAL ARTS

- Apply their ideas, skills and techniques to making artwork.
- Consider shape, line, colour and texture when producing artwork.

#### PERFORMING ARTS

- This term, the Pre-primary students will visit the performing arts room once a week for a 50-minute lesson with Miss Costantino
- Through participating in a 'Circus' unit, the students will explore the elements of dance and drama
- Students will experiment with using their voices and bodies to become different circus characters



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### Sport

Our Pre-Primary Sports Program is designed to develop fundamental movement skills in young children, fostering confidence, coordination, and social interaction. Through age-appropriate activities and games, children will master basic motor skills like running, jumping, throwing, catching, and kicking, all while enjoying a supportive and encouraging environment. Our curriculum emphasizes teamwork, cooperation, and sportsmanship, promoting a love for physical activity that will last a lifetime. We encourage parental involvement to reinforce the importance of exercise at home, ensuring that children thrive in their physical development journey.

### Health

The Pre-Primary Health curriculum offers young students a comprehensive foundation for their well-being, emphasizing the importance of emotional expression, self-awareness, and personal safety. Through activities promoting emotional intelligence, students learn to recognize and communicate their feelings effectively, fostering positive relationships and social skills. Additionally, the curriculum encourages students to embrace their unique qualities, fostering self-confidence and a sense of belonging. Integrated with the "Keeping Safe" curriculum, students also learn essential safety skills, including personal boundaries and consent, empowering them to navigate the world safely. Overall, the program provides a nurturing environment where students develop the knowledge and skills necessary for holistic health and resilience.