



Curriculum Overview

Year Six -Term 4, 2023

Religion

Growing as God Wants: This Year 6 unit explores the ways that young people grow and develop physically, emotionally, intellectually, spiritually and socially, during adolescence. Your child will learn that males and females develop adult male and female characteristics, which are complementary to each other and unique in each person.

Jesus taught people how they may use their bodies as God wants, to show love and goodness in the world and the Ten Commandments can help people to do this. Your child will learn that God gave them free will so they can accept or reject God's way of living and loving.

All people are called to love themselves as Jesus taught. Your child will learn that one of the ways that they may do this is by respecting themselves and others by keeping the Sixth Commandment and respecting sexual gifts.

Advent: This Year 6 unit explores how God reveals answers to human questions through the truths contained in the Bible. Your child will learn that Micah was a prophet who reminded people about God and spoke about the coming of Jesus, which we celebrate during Advent.

The Gospels have many stories of Jesus teaching people how to live their lives and how to learn more about God. Through the story of the death of Lazarus your child will reflect on the ways people can learn more about God. Christians believe that God sent Jesus to teach people about God so that they can live happily.

English

Reading: This term we will be reading the novel Blueback by Tim Winton. Students will continue to work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will continue to analyse texts and characters, explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genre will be Poetry. Students will be experimenting and identifying the relationship between words, sounds, imagery and language patterns in poetry such as ballads, limericks and free verse. Students will continue to focus on re reading and editing peers and their own work to develop meaning.

Spelling: During Term Four students will work through Units 31-40 of the SoundWaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Maths

Measurement & Geometry: Students will be investigating combinations of translations, reflections and rotations, with and without the use of digital technologies. They will also be introduced to the Cartesian coordinate system and be able to identify and locate points using all four quadrants (ACMMG143) Students will also be interpreting and using a variety of timetables for purposes such as travel, school and sport.

Number & Algebra: Students will explore the use of brackets and order of operations to write number sentences. They will also be experimenting with patterns by creating and continuing sequences involving whole numbers, fractions and decimals.

Statistics & Probability: Students will be reviewing content taught over the duration of the first Semester.

Science

The students will investigate chemical and physical changes by conducting their own investigations and observing and recording details about different laboratory stations set up in class. Students will sort images of chemical and physical changes onto a T chart to demonstrate their understanding of chemical and physical change. Students will participate in a team investigation to explore how the quantity of water effects how much salt can be dissolved.

HASS

Economics & Business:

Students will explore how businesses can provide goods and services in different ways to earn revenue. Students will investigate how consumer decisions can have impacts on individuals, broader community and the environment. Students will be using their knowledge to invent a business proposal and present to the "Shark Tank".

Technology

Design Technology:

Students will investigate the sequencing process of converting 'on-farm' food or fibre products into a product suitable for retail sale, that is, the 'paddock to plate' supply chain. Students will identify work practices that show an understanding of nutrition, environmental considerations, hygiene and food safety when designing and making a food products.



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Arts

Performing Arts

In small groups, students will work to create a short dance based on an emotion. Students will film their dances to present to the class. Students will then work on designing costumes and lighting to accompany their dance.

Visual Art

Students will focus on perspective this term, creating artwork with one and two points of perspective.

Italian

During this term in Italian class, your children will be fully engaged in the Italian language and its culture, with a particular focus on Christmas and its unique regional celebrations throughout Italy. Your child will acquire essential vocabulary, enhance listening and speaking skills, and delve into the multifaceted ways Christmas is celebrated in various Italian regions. This comprehensive exploration promises to offer an immersive and culturally enriching learning experience, nurturing a profound appreciation for both the Italian language and the diverse traditions that characterize the Italian holiday season.

Sport

Students will be focusing on the sports of tee-ball and ultimate frisbee. Both sports will focus on developing the students understanding of each sport and their fundamental movement skills. They will also further develop their leadership and team work skills throughout the term.

Health

Students will be looking at a range of strategies to promote a healthy lifestyle, such as effective, practical and relevant ways to avoid and refuse tobacco, alcohol and other drugs.