



Curriculum Overview

Year Five- Term 4, 2023

Religion

Baptism: This unit explores how baptised people love God and learn to share God's love with others and creation. As people grow, they learn how to care for others and creation in different ways, including showing respect for people, caring for creation, listening to others and standing up for what is right.

Advent: This unit explores the importance of story and how from the beginning of time, people have learnt about each other, their families, their culture and the world around them through stories. Students learn about the promise and coming of Jesus through the stories in the Bible.

English

Reading: This term we will continue to read our class novel Wonder and work in reading groups to support students' reading skills and comprehension. Our comprehension focus strategies will cover evaluating and synthesising, skimming, scanning and re-reading. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Poetry and Procedures and we will also be reviewing Narratives. Students will build their understanding of text structure and language features to extend their ideas. Through the use of poetry, students will examine figurative language and different poetic forms. When writing procedural texts, students will develop the skills of explaining, in detail, step by step instructions to complete tasks. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Four students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Maths

Patterns and Algebra: Students will describe, continue and create patterns using fractions, decimals and whole numbers. They will find unknown quantities in number sentences involving multiplication and division.

Decimals: Students will develop an understanding of the relationship between decimals and fractions. Students will recognise that the place value system can be extended beyond hundredths. They will learn to compare, order and locate decimals on a number line.

Money and Financial Mathematics: Students will develop their skills of calculating money and learn how to create simple financial plans.

12/24 Hour Time: Students will learn how to compare 12- and 24-hour time and convert between them. Students will review the use of timetables and elapsed time.

Volume/Capacity/Mass: Students will learn how to choose appropriate units of measurement for volume, capacity and mass and learn how to convert between them.

Probability: Students will describe probabilities using fractions, decimals and percentages and conduct chance experiments.

Science

The Year Five students will :

- participate in a classification activity about the three states of matter.
- investigate the properties of solids and develop their own investigative questions about materials.
- Identify the observable properties of gases.
- Learn about the particle theory and create a poster to demonstrate understanding.



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HASS

Economics and Business: Students will build their understanding of the difference between needs and wants depending on individuals. They will learn how resources can be natural, human or capital and due to scarcity, choices need to be made about how these resources are used. Students will investigate factors that influence purchase decisions and create simple budgets.

Technology

Digital Technologies: Students will learn the components of a digital system and investigate ways that data can be represented using coding skills.

Design Technologies: Students will investigate, implement and evaluate design processes and solutions when creating a product or service to sell to raise money for a chosen charity.

Arts

Performing Arts

Building upon the Term 3 exploration of the music elements of rhythm, tempo, pitch, dynamics and timbre, students will work in small groups to present short music performances about sounds in a rainforest.

Visual Art

Students will be viewing and responding to art created by Australian artist Bernadette Twomey. Students will then create their own artwork inspired by Twomey.

Italian

In this term's Italian class, your children will be deeply immersed in the Italian language and culture, with a specific emphasis on the holiday of Christmas and its varied regional celebrations throughout Italy. They will acquire essential vocabulary, practise listening and speaking skills, and investigate the diverse ways in which Christmas is observed in different Italian regions. This comprehensive exploration will provide an engaging and culturally enriching educational experience for your child, fostering a deep appreciation for both the Italian language and the rich tapestry of traditions that define the Italian holiday season.



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Sport

Students will be focusing on the sports of soccer and ultimate frisbee. Both sports will focus on developing the students understanding of each sport and their fundamental movement skills. They will also further develop their leadership and team work skills throughout the term.

Health

Protective Strategies: Students will identify strategies for staying safe and review their safety network and community support.

Healthy Habits: Students will learn about ways they can take action to promote safe and healthy lifestyle practices in a variety of contexts.

Bike Education: Students will learn strategies to promote and maintain personal safety and wellbeing when riding a bike.