



Curriculum Overview

Year Four -Term 4, 2023

Religion

Baptism

- People belong and participate in communities
- People participate in the Church through the Sacraments
- The Church celebrates the Rite of Baptism
- Water is an important element in the Rite of Baptism
- The baptised person receives the gifts of faith, hope and charity

Advent/Christmas

- People experience seasons
- The Church celebrates liturgical seasons
- Liturgical seasons are symbolised by different colours
- Advent is a season of renewal

English

Reading & Viewing:

- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

Writing & Creating:

- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

Speaking & Listening:

- Students listen for and share key points in discussions.
- Students understand how to express an opinion based on information in a text.

Spelling, Grammar and Vocabulary

- Soundwaves Unit 31 – 36 continues to incorporate phonemic awareness, synthetic phonics, morphology and etymology.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) and investigate how quoted (direct) and reported (indirect) speech work in different types of text (ACELA1494).
- Students select vocabulary from a range of resources to add detail to their writing.



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Mathematics

Number & Algebra:

- Recall multiplication facts up to 10×10 and related division facts (ACMNA075)
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation (ACMNA079)
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (ACMNA080)
- Solve word problems by using number sentences involving multiplication or division where there is no remainder (ACMNA082)

Measurement & Geometry:

Units of Measurement

- Convert between units of time (ACMMG085)
- Use 'am' and 'pm' notation and solve simple time problems (ACMMG086)

Location and Transformation

- Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)
- Create symmetrical patterns, pictures and shapes, with and without digital technologies (ACMMG091)

Statistics & Probability:

Chance

- Describe possible everyday events and order their chances of occurring (ACMSP092)
- Identify everyday events where one cannot happen if the other happens (ACMSP093)
- Identify events where the chance of one will not be affected by the occurrence of the other (ACMSP094)

Data Representation and Interpretation

- Select and trial methods for data collection, including survey questions and recording sheets (ACMSP095)
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096)
- Evaluate the effectiveness of different displays in illustrating data features including variability (ACMSP097)



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Science

The Year Four students will investigate everyday materials and their uses.

- They will test out materials to measure 'tensile' strength by participating in a team investigation called 'snap, tear, stretch'.
- Students will test out the absorbency of materials.
- The students will learn what happens to materials when they are composted.
- To conclude the topic the students will consider a materials scenario and design an outfit using their knowledge about materials and their properties

HASS

Geography:

The Earth's environment sustains all life

- The main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of Africa and Europe, and the location of their major countries in relation to Australia (ACHASSK087)
- The importance of environments to animals and people, and different views on how they can be protected (ACHASSK088)
- Aboriginal and Torres Strait Islander Peoples' ways of living were adapted to available resources and their connection to Country/Place has influenced their views on the sustainable use of these resources, before and after colonisation (ACHASSK089)
- The natural resources (e.g. water, timber, minerals) provided by the environment and different views on how they can be used sustainably (ACHASSK090)

Technology

Design Technologies

- Engineering Principles and Systems: Forces, and the properties of materials, affect the behaviour of a product or system (ACTDEK011)
- Food and Fibre Production: Types of technologies used in food and fibre production or processing, including how they are used to help meet consumer needs (ACTDEK012)

Arts

Visual Arts

Students will be viewing and responding to art created by contemporary artist Wayne Thiebaud. Students will then create their own Thiebaud inspired artwork.

Performing Arts

Building upon the Term 3 exploration of the music elements of rhythm, tempo, pitch, dynamics and timbre, students will work in small groups to present short music performances about animals at the zoo.



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Italian

This term in Italian class, your children will be immersing themselves in the Italian language and culture, with a special focus on Christmas and its diverse regional celebrations across Italy. They will learn essential vocabulary, practice listening and speaking skills, and explore how Christmas is celebrated in various Italian regions, delving into unique customs, regional dialects, and the rich tapestry of traditions that make the holiday season in Italy so unique. This promises an engaging and culturally enriching learning experience for your child, fostering a deep appreciation for the Italian language and its rich cultural heritage.

Sport

Students will be focusing on the sports of soccer and ultimate frisbee. Both sports will focus on developing the students understanding of each sport and their fundamental movement skills. They will also further develop their leadership and team working skills throughout the term.

Health

In Term 4, students will be investigating ways in which health information and messages can influence health decisions and behaviours, particularly through advertising and the media. We will also continue discussing safety strategies for the home and school environments.