

Curriculum Overview

Year Three -Term 4, 2023

Religion

This term the students will celebrate the Sacrament of Reconciliation on October 18th. In class, we will cover the units for Baptism and Advent. In the Baptism unit, students will explore how baptised people are guided by God's family, the church. They will learn that the stories about Jesus are found in the New Testament of the Bible. Students will recall the events of the baptism of Jesus and will identify the significance of these events. In the Advent unit, students will come to the understanding that hope allows people to look towards a better future and overcome challenges. Using the example of John the Baptist, they will explain how people lived in hope and prepared for the birth of Jesus.

Maths

Number and Algebra: Students will continue to build on their knowledge of the 2,3,5 and 10 times tables and related division facts. They will also build on their ability to complete problems involving multiplication using efficient written and mental strategies.

Statistics and Probability: Students will collect data, organise it into categories and organise displays using lists, tables, picture graphs and simple column graphs with and without the use of digital technology. Students will build on their ability to interpret and compare data displays.



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English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover synthesising, skimming and scanning. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term our focus writing genres will continue to be persuasive, information texts and poetry. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. When writing persuasive texts, students will present their opinion and support it with evidence. They will also be encouraged to use high modality words and complex persuasive paragraph starters. They will structure their writing into paragraphs. When writing an information text, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing.

Spelling: During Term Three students will work through Units 31-36 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes. They will consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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Science

The Year Three students will learn about the effect of heat on materials. They will conduct several investigations in teams to observe and record what happens when different materials are heated such as a blob of butter, a choc button and an ice cube. Students will work in teams to investigate the way shape affects the melting rate of chocolate. They will demonstrate how to record their findings on a column graph and use these findings to make a 'claim' using evidence from the investigation.

HASS

Geography: Students will research one of Australia's neighbours. They will research where the country is and what its natural and human characteristics are.

History: The role that different cultural groups have played in the development and character of the local community (e.g. as reflected in architecture, commercial outlets, religious buildings), compared with development in another community.

Technology

Students will explore the types of food and fibre produced in different environments, cultures or time periods, including the equipment used to produce or prepare them.

Arts

Performing Arts

Building upon the Term 3 exploration of the music elements of rhythm, tempo, pitch, dynamics and timbre, students will work in small groups to present short music performances about a day at school.

Visual Art

Students will be reviewing colour theory and texture within their artwork to highlight key details, as well as creating Christmas art.



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Italian

During this term in Italian class, your children will be delving into the Italian language and culture, with a particular emphasis on the Christmas season. They will acquire important vocabulary, practice listening and speaking skills, and delve into the fascinating Italian Christmas traditions, including the Feast of the Seven Fishes, the presepe (nativity scene), and the tradition of the Befana. Additionally, they will explore the culinary delights of Italian holiday cuisine and engage in creative holiday-themed activities, promising an engaging and culturally enriching learning journey for your child.

Sport

Students will be focusing on the sports of soccer and ultimate frisbee. Both sports will focus on developing the students understanding of each sport and their fundamental movement skills. They will also further develop their leadership and team working skills throughout the term.

Health

Students will explore actions in daily routines that promote health, safety and wellbing:

- healthy eating
- appropriate levels of physical activity