



CURRICULUM OVERVIEW

YEAR ONE - TERM 4, 2023

Religion

This term, in Religious Education, the Year One students will first focus on 'Baptism'. This unit explores how people belong to God's family, the Church, and become part of God's family when they are baptised. The children will learn about belonging to different groups, and how that makes them feel. They will explore the Sacrament of Baptism and identify the people who gather to celebrate the sacrament. They will identify ways that baptised people can live as members of God's family.

Secondly, the children will focus on 'Advent / Christmas'. This unit explores the time of preparing during Advent and the celebrations of Christmas time. The children will learn that just as families prepare for the birth of a new baby, Catholics remember Mary, the Mother of Jesus during Advent. They will explore the Bible and the story of the birth of Jesus. They will identify how people may remember the gift of Jesus at Christmas.

English

Students will continue 'Talk 4 Writing', focusing on narrative writing. They will explore and discuss the features of Fairy Tales. The students will imitate, innovate, and apply independent application of a narrative, such as Jack and the Beanstalk. In writing, students will write in the past tense, and include features of a Fairy Tale, such as including a beginning and an ending; characters, setting, conflict and resolution. The students will also be introduced to the Power of Three when writing a narrative, for example He ran, and he ran and he ran. The comprehension focus during reading sessions will be revising questioning and summarising of texts read. Students will continue to develop phonemic awareness skills to read familiar words and decode unfamiliar words. Students will also continue to practice taking turns to speak and listen to our peers and sharing ideas during whole class and group conversations. They will develop confidence to share their news and further develop speaking skills, such as making eye contact, using appropriate voice volume etc.

Maths

This term in Mathematics, the Year One students will focus on revising aspects of 'Number and Algebra'. The children will practise applying their knowledge of partitioning to represent numbers to and beyond 100 in a variety of ways. They will also practise representing addition and subtraction problems in a variety of ways and use a range of counting strategies to solve simple problems. They will also recognise, describe, and order Australian coins according to their value.

In 'Measurement and Geometry', the students will explore capacity, using non-standard units of measurement. They will also revise previous concepts, describing halves, and explaining different time durations.

During 'Statistics and Probability', the children will classify and explain outcomes of familiar events using a range of specific language, such as 'likely, unlikely, possible, impossible'. They will also generate appropriate questions to collect data. They will then represent their gathered data with displays, describe the display and justify their inferences.



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Science

The students will be learning about how we can change everyday materials such as bending, stretching, ripping and snapping different materials.

We will start off the topic with some guessing games about what different objects are made from and ask questions such as

- what does the material feel like and look like?
- where does the material come from?

To conclude the topic the students will build a three pigs house and see if the wolf (Mrs Cogger's hairdryer) will blow it down.

HASS

This term in HASS, the Year 1 students will continue their focus in 'Geography'. The children will begin by exploring weather and seasons, both Australian and Noongar. They will identify and describe the different types of weather for selected places. The children will explore the world by labelling important features, such as 'equator, northern hemisphere, southern hemisphere, north pole, south pole'. They will recognise that the earth rotates and will begin to use simple language to make statements explaining this phenomenon.

Technology

This term, in Materials and technologies specialisations, students will observe, explore and select materials to use for construction based on materials' characteristics and behaviours. Students will use recycle materials to design and create a shelter (home) for a pet rock. The students will develop the following skills - Investigating and defining: Explore opportunities for design; Designing: Develop and communicate design ideas through describing, drawing, modelling and/or sequence of written or spoken steps; Producing and implementing: Use given components and equipment to safely make solutions; Evaluating: Use personal preferences to evaluate the success of design processes; and Collaborating and managing: Work independently, or with others when required, to safely create and share sequenced steps for solutions.

Arts

Performing Arts

Building upon the Term 3 exploration of the music elements of rhythm, tempo, pitch, dynamics and timbre, students will work in small groups to present short music performances based on characters from The Tortoise and The Hare.

Visual Arts

This term in Visual Arts, the Year One students will focus on exploring and revising the elements of shape, colour, line, texture and space. They will complete activities by looking at, recreating, and comparing the artwork of different artists. They will continue to use a variety of materials to form artworks for a range of purposes. The children will respond to their artwork, detailing their feelings, and how they could improve their artwork.



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Sport

Students will be continuing to participate in activities that focus on the development of their Fundamental Movement Skills using various station and game like activities. In particular, we will be focusing on a range of throwing, catching, kicking and shooting skills which will progress into various small-sided games such as a modified game of soccer.

Health

This term in health, students will be looking at various protective strategies they can use to protect themselves and stay safe. Students will look at various safety networks, problem solving scenarios, memory activities and an introduction to persistence and practicing persistence when asking for help. If time permits, students will also look at various aspects of road safety and ways in which they can stay safe when around or on the road.