



Curriculum Overview

Pre-Primary -Term 4, 2023

Religion

Weeks 1-4 Baptism Content: People are known by their name; Mary named her baby Jesus; People are welcomed into God's family in Baptism; People are welcomed into God's family by their name; Baptised people show they are part of God's family.

Weeks 5-8 Advent/Christmas Content: People wait and prepare for special times; Mary and Joseph prepared and waited for the birth of Jesus; Christians prepare for the birth of Jesus; The Nativity Story helps people remember the birth of Jesus; Christmas is a time to celebrate the birth of Jesus.

English

Oral Language: Talk for Writing - How to Catch a Star. Wombat Devine.

Phonics & Phonological Awareness: Heggerty Phonemic Awareness Program; Jolly Phonics Videos (Phase 2 - 42 sounds); Upper and lowercase letter names & sounds; Digraphs & vowels; Blending & segmenting of simple words; High frequency word recognition.

Reading: Shared Reading: An assortment of different books; Guided Reading in small groups at group level; Comprehension strategies (Prediction).

Writing: Letter formation; Segmenting & blending of sounds to write simple words, high frequency words and simple sentences in response to student experiences.

Mathematics

Number: Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point; Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond; Subitise small collections of objects; Compare, order and make correspondences between collections, initially to 20, and explain reasoning; Represent practical situations to model addition and sharing.

Patterns and Algebra: Sort and classify familiar objects and explain the basis for these classifications.

Measurement - Time: Compare & order duration of events using everyday language of time.

Statistics and Probability: Answer yes/no questions to collect information and make simple inferences.



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Science

The students will be learning about the properties of everyday materials by making their own observations. The students will investigate what everyday objects are made of and ask questions such as

- What does the material feel like and look like?
- Where does the material come from?

Students will participate in an investigation to identify what things are made from in the school environment and the properties of the materials used to make them.

Students will design an object for the school environment used water resistant materials.

Technology

Digital Technologies: Digital systems - (hardware and software) are used at home, in the school and in the community; Data can have patterns and can be represented as pictures and symbols; Collect and use data of any kind; Use data to complete a task; Engage with information known people have shared in an online environment, and model strategies to stay safe online.

Arts

Visual Arts: Exploration of natural and man-made materials when creating artwork; Development of artistic skills through experimentation with: shape; colour; line and texture to create artwork; Exploration of tactile techniques, such as collage; Use of a variety of techniques, to create artwork inspired by personal experiences, ready for display.



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Sport

Students will be continuing to participate in activities that focus on the development of their Fundamental Movement Skills using various station and game like activities. In particular, we will be focusing on a range of throwing, catching, kicking and shooting skills which will progress into various small-sided games such as a modified game of soccer.

Health

Protective strategies: Students will look at various strategies they can use to protect themselves and stay safe. Students will look at various safety networks, problem solving scenarios, memory activities and an introduction to persistence and practicing persistence when asking for help.