



Curriculum Overview

Year Six- Term 3, 2023

Religion

Prayer: This unit explores the many choices that people must make in everyday life. Your child will learn that the Beatitudes are ideals which help people make good moral choices and follow a Christian life. Jesus taught his followers to pray as a way of strengthening their relationship with God and he gave them the Lord's Prayer as an example of how they may pray. Your child will learn the meaning behind the words in the Lord's Prayer and explore the different forms of prayer that Christians may use.

Penance: This unit examines how emotions can influence the way people behave and the relationships they have with each other. Your child will learn about the ways that their emotions can affect them and how they may reflect upon and guide their own emotions.

Through the Parable of the Lost Sheep Jesus taught that God is a loving father who forgives. Your child will examine this Parable and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation.

Christians are strengthened by God to show love and mercy to others. Your child will learn that when people are in right relationship with God and others, they are better able to guide their emotions to reflect God's love.

English

Reading: This term we will be continuing to read our class novel *Holes* and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will continue to analyse texts and characters, explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genre will be Persuasive Writing. Students will be developing their ability to express opinions, present arguments, and persuade others effectively through the written and oral presentations. They will be experimenting with a variety of persuasive devices and text structure to engage and enhance the purpose of their text. Students will continue to develop their editing skills to improve the quality of their writing.

Spelling: During Term Three students will work through Units 21-30 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Maths

Measurement & Geometry: Students will be focussing on using units of measurement. Over the term, they will connect decimal representations to the metric system and convert between units of length, mass and capacity. Students will apply their knowledge of measurement to solve problems involving length, area, volume and capacity. Students will also be investigating angles on a straight line, angles at a point and vertically opposite angles. They will be able to apply this knowledge to find unknown angles.

Number & Algebra: Students will investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.



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Science

This term the students will participate in an incursion with EdgyX where they will work in teams to follow a procedure to design and build a billycart. Each team will participate in a Billy Cart time trial.

Year 6 students will also be investigating simple electrical circuits and their components. Students will be provided with hands-on Science opportunities to:

- construct and represent simple circuits.
- investigate how changing the components of a simple circuit affects how it works.
- construct and test several circuit configurations using Snap on Kits.
- examine the role of switches in a simple circuit.
- understand the role of Alessandro Volta in the invention of the first battery.

HASS

Civics & Citizenship:

Students will explore the key institutions of Australia's Democratic system of government and investigate the roles and responsibilities of the three levels of government. A scheduled trip to parliament will complement student learning and students will hold a mock parliamentary session to debate and pass proposed bills. Lastly, students will develop their understanding of their rights and responsibilities of being an Australian citizen.

Technology

Design Technology: Student will take a closer look at the 'fast fashion' industry this term. They will examine how people in design professions address the competitive nature of the fashion industry and how companies are considering sustainability in the design of products and services.

Arts

Performing Arts: The first 5 weeks of the term will focus on students participating in the rehearsal process for their creative dance performance. Students will work on applying feedback, and developing their control and precision when performing a range of fundamental movement skills and dance combinations. There will also be a focus on improving their performance skills including clarity of movement, enthusiasm and facial expressions. The second half of the term will see students exploring safe dance practices, including correct dance warm-up and cool down techniques, and understanding their own body capabilities. Students will also be completing response tasks that require them to analyse how the elements of dance are used to communicate meaning in dance.

Visual Arts: Students will be viewing art by Jonathon Gemmell and examining the messages expressed through his artwork. Using his artwork as inspiration, students will create their own abstract artwork. They will need to take into consideration how presentation will enhance meaning and audience interpretation.



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Italian

In Italian this term, students will be learning about the weather and seasons. They will learn the Italian term for each season and words associated with each season. Students will learn simple verbs and how to use them in sentences, noting how the verb changes depending on who is doing the action (i.e., I, you, he/she, etc.). Students will also learn about cultural practices in Italy associated with each season. Students will learn how to describe the weather and how to ask about the weather.

Students will also be learning about the home. They will learn the names of each room of a house in Italian and they will learn about the different types of houses in Italy. Students will learn how to ask where someone lives and how to respond to the question. Students will also have the opportunity to design their dream house, labelling each room in Italian and describing how many storeys and bedrooms their home will have.

Sport

This term, the students will be focusing on developing their fundamental movement skills within the sport of Athletics. The students will have the opportunity to participate in a range of sprints, jumps and throws and team games. We will also be looking to develop the students leadership and team work skills which will be critical for successful participation.

Health

This term in Health we will be working through Focus Area 3 of the Keeping Safe: Child Protection Curriculum. This unit is all about Recognising and Reporting Abuse and will specifically addressing privacy and the body, recognising different types of abuse and also touching on Cyber Safety. A letter will be sent home in the next week, outlining further content details and some advice for parents to assist them to reinforce and support learning at home.