



Curriculum Overview

Year Five- Term 3, 2023

Religion

Prayer: This unit explores how people nurture their prayer life as they grow and develop. Students develop an understanding that prayer is a loving relationship with God that helps people to love and be at peace. Students will identify familiar prayers used by the Catholic Church and recognise that prayer is a two-way communication that involves talking and listening.

Penance: This unit explores the freedom and responsibility of each person to choose to follow God and the teachings of Jesus. Students will analyse the Ten Commandments and how they guide us in making choices to live as good and loving people. Students will develop an understanding that God loves all people and will never turn His back on them. Through learning about the Sacrament of Reconciliation, students will reflect on the choices they make and how the gift of their conscience guides them to show God's love in everything they do.

English

Reading: This term our class novel focus will be Wonder. This text will be used to guide our whole class comprehension strategies and share our love of reading. Our reading group focus will be to provide differentiated reading skills and continue to develop students' comprehension skills. Our comprehension focus strategies will cover summarising, inferring and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

Writing: This term our focus writing genres will be Narratives and Poetry. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. Through the use of poetry, students will examine figurative language and different poetic forms. Students will build their understanding of editing their work for cohesive structure and meaning.

Spelling: During Term Three students will work through Units 21 - 30 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.



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Maths

Division: Students will solve problems involving division by a one-digit number and understand the concept of remainders when calculating division. Students will learn how to use the short division strategy and split strategy. We will review how estimation can be used to check the reasonableness of answers.

Fractions: Students will learn how to compare and order fractions with common denominators and locate and represent these fractions on a number line. Students will learn how to compare equivalent fractions using their knowledge of division. We will explore how to solve problems involving addition and subtraction of fractions with the same denominator.

Decimals: Students will develop an understanding of the relationship between decimals and fractions. Students will recognise that the place value system can be extended beyond hundredths. They will learn to compare, order and locate decimals on a number line.

12/24 Hour Time: Students will learn how to compare twelve and twenty-four time and convert between them. Students will review the use of timetables and elapsed time.

Science

This term the Pre-Primary students will be inquiring about the movement of everyday objects like toys, playground equipment, and their own body.

The students will be provided with the following hands-on opportunities:

- develop an understanding of how things move.
- explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning.

HASS

History: Students will explore the different experiences of people in Australia during the 1800's. They will identify the cause and effect of change on Australian Colonies and analyse aspects that have remained the same. Students will identify the significant historical events of Australia, including the Eureka Stockade and the Gold Rush.

Technology

Digital Technologies: students will learn strategies for staying safe online and identify the habits of a good digital citizen. Students will investigate ways that data can be represented using coding skills.

Design Technologies: students will investigate, implement and evaluate design processes and solutions when creating a device to prevent, react or recover from bushfires.



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Italian

This term, students will be learning about the weather and seasons. Students will learn the Italian terms for each season and words associated with each season. Students will learn how to use verbs in simple sentences within a season context. Students will also learn about cultural practices in Italy associated with each season. Students will learn how to describe the weather using simple sentences. Students will also learn about the home. They will learn how to say each room of a house in Italian, and they will learn about the different types of housing in Italy. Students will learn how to ask where someone lives and how to respond to the question in Italian. Students will have the opportunity to create their dream home, identifying the rooms in Italian and describing how many storeys and how many bedrooms their home will have, in Italian.

Sport

This term, the students will be focusing on developing their fundamental movement skills within the sport of Athletics. The students will have the opportunity to participate in a range of sprints, jumps and throws and team games. We will also be looking to develop the students leadership and team work skills which will be critical for successful participation.

Health

Food and Sun Safety: Students will learn strategies that promote a safe, healthy lifestyle, such as comparing food labels on products, increased physical activities and practicing sun safety.

Our Bodies are Private: Students will review the names of body parts and continue to explore the concept of privacy. Students will be taught the names of private body parts for males and females. Students will be taught the concept of safe and unsafe secrets and safe and unsafe touches. Students will be taught that they are the boss of their bodies and if they feel uncomfortable, they must talk to someone on their Safety Network.

Puberty: Students will learn the physical, mental and emotional changes associated with puberty for their gender. Students will engage in a general class discussion to develop an understanding that puberty is when our bodies grow and change and individuals experience these at different times. Gender specific puberty changes will be taught with the boys and girls in separate groups, learning only about their changes related to their gender. The girls will be taught by a female teacher and the boys will be taught by a male teacher. We encourage parents to begin these conversations at home as this topic will be taught later in the term.

Arts

Performing Arts: Students will be exposed to and will explore the elements of music, including beat, rhythm, tempo, pitch, dynamics, form and timbre. Students will explore these elements through various activities and games that will allow them to copy, manipulate and create music in various ways. Students will also listen to different pieces of music and analyse the composer's choice of instruments with links to the purpose of the piece of music.

Visual Arts: Students will be researching artist Elizabeth St Hilaire and looking at how she uses painted paper in her artwork. They will then use Gelli plates to produce painted paper and create their own original art inspired by St Hilaire.