



# Curriculum Overview

## Year Four- Term 3, 2023

### Religion

#### Prayer:

- People learn in many ways
- Mary teaches Catholics how to have faith in God
- The Rosary helps Catholics to learn and meditate on the life of Jesus
- Catholics learn and memorise the way to pray the Rosary
- The Rosary helps Catholics grow in their prayer life

#### Penance:

- People try to live in right relationships
- Jesus teaches how to live in loving relationships
- People experience hope and healing through the Sacrament of Penance
- Catholics experience God's love, forgiveness and healing in the Mass
- The Sacrament of Penance restores people to right relationships

### English

#### Reading & Viewing:

- Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes (ACELA1828)
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

#### Writing & Creating:

- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)

#### Speaking & Listening:

- Students listen for and share key points in discussions.
- Students understand how to express an opinion based on information in a text.

#### Spelling, Grammar and Vocabulary

- Soundwaves Unit 21 – 30 continues to incorporate phonemic awareness, synthetic phonics, morphology and etymology.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech (ACELA1492) and investigate how quoted (direct) and reported (indirect) speech work in different types of text (ACELA1494).
- Students select vocabulary from a range of resources to add detail to their writing.



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### Maths

#### Number & Algebra:

- Revise number sequences involving multiples of 3, 4, 6, 7, 8, and 9 (ACMNA074)
- Recall multiplication facts up to  $10 \times 10$  and related division facts (ACMNA075)
- Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)
- Investigate equivalent fractions used in contexts (ACMNA077)
- Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line (ACMNA078)

#### Measurement & Geometry:

- Compare angles and classify them as equal to, greater than or less than a right angle (ACMMG089)
- Compare the areas of regular and irregular shapes by informal means (ACMMG087)
- Compare and describe two-dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies (ACMMG088)

#### Statistics & Probability:

- Select and trial methods for data collection, including survey questions and recording sheets (ACMSP095)
- Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096)
- Evaluate the effectiveness of different displays in illustrating data features including variability (ACMSP097)

### Science

**Physical Sciences:** In Term 3, students will broaden their understanding of classification and form and function through an exploration of the properties of natural and processed materials. They learn that forces include non-contact forces and begin to appreciate that some interactions result from phenomena that can't be seen with the naked eye. They begin to appreciate that current systems, such as Earth's surface, have characteristics that have resulted from past changes and that living things form part of systems. They understand that some systems change in predictable ways, such as through cycles. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.



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### HASS

#### History:

- Students will explore the connection that Australia's First Peoples have to Country/Place and identify the impact of contact on Indigenous peoples in Australia, and around the world, as a result of exploration and colonisation. They will investigate the significance of past events in bringing about change and describe the experiences of an individual or a group over time. Students will learn how and why life changed in the past and identify aspects of the past that have remained the same.

### Technology

#### Digital Technologies:

- Use simple visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching) (ACTDIP011)

#### Design Technologies:

- *Engineering Principles and Systems:* Forces, and the properties of materials, affect the behaviour of a product or system (ACTDEK011)
- *Food and Fibre Production:* Types of technologies used in food and fibre production or processing, including how they are used to help meet consumer needs (ACTDEK012)

### Arts

**Visual Arts:** students will continue to extend their knowledge this term by exploring and experimenting with various techniques and materials when creating original artwork. Students will explore the process of printmaking by creating a coral reef artwork, as well as looking at negative and positive space in their artwork.

**Performing Arts:** Students will be exposed to and will explore the elements of music, including beat, rhythm, tempo, pitch, dynamics, form and timbre. Students will explore these elements through various activities and games that will allow them to copy, manipulate and create music in various ways. Students will also listen to different pieces of music and analyse the composer's choice of instruments with links to the purpose of the piece of music.



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### Italian

In Italian this term, students will be learning about the weather and seasons. They will learn the Italian term for each season and words associated with each season. They will be exposed to cultural practices in Italy surrounding each season. Students will learn how to describe the weather using simple terms in simple sentences. Within the weather context, students will learn about the masculine/feminine word structure of the Italian language, including how plurals are made.

Students will also learn about the family. They will learn the Italian terms for family members and identify members of their own family in Italian. Students will also learn how to describe their family members using adjectives in simple sentences, with a focus on how the adjective ending changes depending on whether the family member being described is male or female.

### Sport

This term, the students will be focusing on developing their fundamental movement skills within the sport of Athletics. The students will have the opportunity to participate in a range of sprints, jumps and throws and team games. We will also be looking to develop the students leadership and team work skills which will be critical for successful participation.

### Health

In Health this term, students will be learning about strategies to ensure their safety and well being at home and at school, such as living a healthy lifestyle (including identifying and choosing healthier food options for themselves). Children will also be looking at ways in which regular physical activity in natural and built environments promotes health, contributing to active communities.