



Curriculum Overview

Year Three- Term 3, 2023

Religion

Reconciliation: In this unit, students will explore the love, mercy and peace received through the Sacrament of Reconciliation. Your child will learn that the conscience is a gift that guides people to choose between right and wrong. When people listen to their conscience, they live peacefully. The Parable of the Lost Son will be used to show how Jesus teaches about God's love and mercy through the words and actions of the father in the parable. Your child will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. They will learn that Jesus works through the priest to welcome, listen and forgive so that people can say sorry and restore peace and harmony in their lives.

Prayer: This unit explores how people can talk to God through prayer. Your child will experience how people may wonder about God when stopping to appreciate the beauty of creation. They will learn that prayer is a way that helps people become more aware of creation and closer to God. Your child will explore the different ways that Jesus offered his prayers and the learned or spontaneous prayers that people may use to praise, give thanks, ask for something or seek forgiveness.

English

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover summarising, inferring and synthesising. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our literacy lessons. Students will complete a range of activities with their group each week.

Writing: This term our focus writing genres will be persuasive, information texts and poetry. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. When writing persuasives, students will present their opinion and support it with evidence. They will also be encouraged to use high modality words and complex persuasive paragraph starters. They will structure their writing into paragraphs. When writing an information text, students will learn to present their researched information in a well structured format. They will be introduced to subheadings and be encouraged to include diagrams in their writing.

Spelling: During Term Three students will work through Units 21-30 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes. They will consolidate their understanding of how prefixes and suffixes change the meaning of words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.



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Science

The Year 3 students will be exploring and identifying heat sources among everyday objects and materials. The topic *Heating up* will provide students with hands-on opportunities to:

- identify different heat sources.
- explore how heat moves from one object to another.
- inquire about ways heat is produced.
- experience different ways of keeping warm.

This term we also celebrate National Science Week and the theme for 2023 is ***Innovation: Powering Future Industries***. The theme incorporates the advancement in technology in all industries, especially using artificial intelligence (AI). The Year 3 students will be introduced to the way in which a computer 'sees'.

HASS

Geography: Students will learn about the main climatic zones of the world (e.g., equatorial, tropical, arid, temperate) and the similarities and differences between the climates of different places. They will also learn about the location of Australia's neighbouring countries and their diverse natural and human characteristics.

History: Students will research the change of the trainline over time in Western Australia.

Technology

Design Technologies: Students will develop and communicate ideas using labelled drawings and appropriate technical terms. They will use criteria to evaluate design processes. Students will select and safely use suitable materials, tools and equipment to create design solutions. Technologies will be integrated with HASS and the students will be designing a shelter that would be suitable for their chosen climate zone.

Arts

Performing Arts: Students will be exposed to and will explore the elements of music, including beat, rhythm, tempo, pitch, dynamics, form and timbre. Students will explore these elements through various activities and games that will allow them to copy, manipulate and create music in various ways. Students will also listen to different pieces of music and analyse the composer's choice of instruments with links to the purpose of the piece of music.

Visual Arts: students will be extending their visual arts knowledge this term as they experiment with varying techniques of printmaking. Students will create a Matisse inspired print, as well as exploring how they can use different materials creatively by producing a Llama artwork.



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Italian

In Italian this term, students will be learning about the weather and seasons. Students will learn the Italian terms for each season and for words associated with each season. There will be a focus on how the Italian language is comprised of masculine and feminine words and how these work, including making words plural. Students will learn simple phrases to describe the weather.

Students will also be learning about the family. They will learn the Italian terms for family members and identify their own family members in Italian. Students will also learn how to describe family members using simple adjectives in simple sentences.

Sport

This term, the students will be focusing on developing their fundamental movement skills within the sport of Athletics. The students will have the opportunity to participate in a range of sprints, jumps and throws and team games. We will also be looking to develop the students leadership and team work skills which will be critical for successful participation.

Health

Students will identify appropriate actions and behaviours, including those used in daily routines that promote health, safety and wellbeing. Teachers will be following the Keeping Safe guidelines as directed by CEWA.

Maths

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

Multiplication: Students will recall multiplication facts of two, three, five and ten and related division facts. Students will consolidate their ability to represent and solve problems involving multiplication using efficient mental and written strategies.

Fractions: Students will model and represent unit fractions including halves, quarters, thirds, fifths and their multiples to a complete whole.

Money and Financial Mathematics: Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

Measurement and Geometry: Students will measure and order objects by capacity. Students will identify symmetry in the environment. Students will create simple grid maps to show position and pathways.

Statistics and Probability: Students will collect data, organize it into categories and create displays using lists, tables, picture graphs and simple column graphs. They will compare and interpret data displays.