Year Two - Term 3, 2023

# **RELIGION**

## **Prayer**

- People talk and listen to others
- · Jesus taught his followers to talk to God
- · People pray in many ways
- Followers of Jesus pray to God the Father
- · Followers of Jesus find time to pray everyday

#### Reconciliation

- · People follow rules
- · God guides people
- Jesus teaches people to follow God's Commandments
- · People do not always love God and others as Jesus taught
- · People say sorry to God and others when they have not followed the Commandments

### **ENGLISH**

## **Spelling**

- Sound Waves 2 Program (Phonics) Unit 21-30
- Heggerty Phonemic Awareness Program

## **English Group Rotations**

- Guided Reading: linked to Reading Strategy Foci
- Handwriting Practice
- Reading Comprehension
- Literacy Grammar

## **Literature Appreciation**

With Weekly Reading Strategy Focus

- Week 1 Summarising
- Week 2 5 Inferring
- Week 6 9 Making Connections.
- Week 10 Evaluating and Synthesising

## Writing

- Talk for Writing Program
- Persuasive Writing
- Report Writing
- Procedure Writing

## **Speaking & Listening**

- · Reader's Theatre
- News Presentations

Year Two - Term 3, 2023

### **MATHEMATICS**

#### Number and Place Value

- Solve simple addition and subtraction problems using a range of efficient mental and written strategies
- Recognise and represent multiplication as repeated addition, groups and arrays
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting
- Recognise, model, represent and order numbers to at least 1000
- Recognise and represent multiplication as repeated addition, groups and arrays
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies
- Solve problems by using number sentences for addition or subtraction

### Fractions and Decimals

• Recognise and interpret common uses of halves, quarters and eighths of shapes and collections

## Using Units of Measurement

• Use a calendar to identify the date and determine the number of days in each month

### Using Units of Measurement

- Tell time to the quarter-hours, using the language of 'past' and 'to'
- Name and order months and seasons

#### Shape

· Describe two-dimensional shapes, with and without digital technologies

## **SCIENCE**

This term, the Year 2 students will be inquiring about how toys move by investigating push and pull forces. The Push/Pull topic provides students with hands-on opportunities to:

- Explore pushes and pulls.
- Observe and gather evidence about how these forces act in air and water, and on the ground.
- Identify the effect of the pull of gravity.
- Learn that both air and water can 'push'.

Students apply their new learning by:

• Planning and investigating the factors that affect a paper helicopter when it falls through air.

This term, we also celebrate National Science Week and the theme for 2023 is Innovation: Powering Future Industries. The theme incorporates the advancement in technology in all industries, especially using artificial intelligence (AI). The Year 2 students will tap into their creativity by designing a 'smart farm' from Lego.

Year Two-Term 3, 2023

### HaSS

## History

# **Knowledge & Understandings**

• The impact of changing technology on people's lives (e.g., At home, work, travel, communication, leisure, toys) and how the technology of the past differs from what is used today.

#### **Humanities & Social Sciences Skills**

- Poses thoughtful questions promoting further discussions about the past.
- Locates information from a variety of provided sources.

## **TECHNOLOGY**

## **Design & Technologies – Forces**

Engineering principles and systems: Forces create movement in objects

## **Technology Fluency**

- Integrated in various subject areas
- Mathletics, Reading Eggs or Seesaw Activities (Linked to subjects during each week)

### THE ARTS

# **Performing Arts**

Students will be exposed to and will explore the elements of music including beat, rhythm, tempo, pitch, dynamics, form and timbre. Students will explore these elements through various activities and games that will allow them to copy, manipulate and create music in various ways. Students will also listen to different pieces of music and analyse the composer's choice of instruments.

#### **Visual Arts**

Students will be continuing their exploration and experimentation of shape, line colour, space and texture in art. Students will complete their warm/cool paper strip art work and then start experimenting with different printing techniques. They will produce a blackbird print through their experimentation.

Year Two - Term 3, 2023

## **ITALIAN**

In Italian this term, students will be learning about the weather and seasons. They will learn the Italian word for each season and words associated with each season. They will learn simple weather terms and learn how to use adjectives in the Italian language. Students will also be exposed to Italian culture in relation to the different seasons.

Students will also learn about the family. They will learn the Italian terms for each family member and identify members of their own family in Italian.

#### **SPORT**

This term the year two students will be continuing to develop their fundamental movement skills with a particular focus on the sport of Athletics. The students will develop their individual sprinting technique and compete in a range of team games. The team games will require each student to follow instructions and work collaboratively within a team.

### **HEALTH**

## **Recognising & Reporting Abuse**

- Privacy & the body
- Recognising abuse
- Secrets

## Strategies and behaviours that promote Good Health and Wellbeing

- Personal hygiene practices
- Healthy eating
- Sufficient sleep
- Staying hydrated
- Regular physical activity

### Communicating and interacting for health and well being

• Ways to interpret the feelings of others in different situations such as; words, facial expressions and body language.

## Being healthy, safe and active

Strategies to include others in activities and games