



# Curriculum Overview

## Year One- Term 3, 2023

### Religion

This term in Religious Education, the Year One students will first focus on 'Prayer'. This unit explores how God's family learn and pray together. The children will identify what families teach each other and the ways they show love and respect to one another. Jesus teaches people about God's love through his words and actions. Using the story of The Woman with the Bent Back, the children will explain how Jesus taught about God's love through healing people, telling stories and speaking to people, especially the people no one liked. The children will learn that prayer is a special way for people to talk with God.

Secondly, the children will focus on 'Reconciliation'. This unit explores choices that people can make every day, some easier than others. The choices that people can make can be loving, or they can be the opposite and not show love. One of the choices Jesus made was to decide who would be his special friends, the Apostles. Jesus prayed to God for help to make this decision. The children will compose and share prayers that thank God and ask for help. Sometimes people make choices that do not show love. These people should be sorry and ask for forgiveness. The children will explain how people can show they are truly sorry when they have acted in unloving ways.

### English

This term, students will continue 'Talk 4 Writing', focusing on procedure writing. The students will imitate, innovate, and apply independent application of a procedure, such as How to Trap a Dragon. In writing, students will write in the present tense, use imperative verbs and adverbs to begin each step, use topic words, use time conjunctions, use clear instructions. The comprehension focus during reading sessions is inferring and summarising. Students will continue to develop phonemic awareness skills to read familiar words and decode unfamiliar words. Students will also continue to practice taking turns to speak and listen to our peers and sharing ideas during whole class conversations. They will develop confidence to share their news and begin to develop speaking skills, such as making eye contact, using appropriate voice volume etc.

### Maths

This term in Mathematics, the Year One students will focus on a few aspects of 'Number and Algebra'. The children will read, identify and partition numbers between 1 and 100, using place value. They will use language, such as 'how many tens' and 'how many ones' to justify their answers. The students will identify representations of one half, of both an object and a collection. The children will carry out simple addition and subtraction sums using a wide range of counting strategies.

During 'Measurement and Geometry', the students will identify the features of a clock, and use these features to tell time to the hour and the half hour. They will use simple language to identify and explain time durations. The children will use the language of direction, or positional language, to move people and objects from place to place.



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### Science

Light and sound surround us, bringing a wealth of information about our world. We use light and sound to communicate with each other. Sounds can be as different as beautiful music or screaming sirens. Light can transmit the pictures from a television screen or the expressions on someone's face. Almost continuously, light and sound affect what we think and do, and how we feel.

The Year One students will investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities.

Some of the amazing investigations that the students will be conducting are:

exploring what they think they know about how light and sound are produced by a range of sources and can be sensed.

Investigating things that produce sound.

Investigating things that produce light.

Investigating how vibrations cause sound, which can be sensed.

Investigating how light is needed to see things.

investigating the strength of different light sources.

This term we also celebrate National Science Week and the theme for 2023 is ***Innovation: Powering Future Industries.***

The theme incorporates the advancement in technology in all industries, especially using artificial intelligence (AI).

The Year 1 students will conduct a card sort activity to learn about innovations and how they shape our world.

### HASS

This term in HASS, the Year 1 students will focus on the strand 'Geography'. The children will identify different places and spaces and describe how they are used in their local community. They will categorise places into 'natural', 'managed' or 'constructed, and take note of the features of each space. The students will describe how the features of places can be cared for and changed over time. They will use skills, such as categorising, contributing to group discussions and using relevant terms.

### Technology

This term, in Food and Fibre production, students will identify plants and animals used for production and their basic needs. The students will also identify people that produce familiar products and services and recall simple stages of the production process. The students will learn dairy cattle are cattle that produce large quantities of milk, from which dairy products are made. They will discuss the stages from milking on the farm to buying milk and dairy products in the shops. In Materials and technologies specialisations, students will observe, explore and select materials to use for construction based on materials' characteristics and behaviours. Students will use recycle materials to design and create a shelter for dairy cattle. The students will develop the following skills - Investigating and defining: Explore opportunities for design; Designing: Develop and communicate design ideas through describing, drawing, modelling and/or sequence of written or spoken steps; Producing and implementing: Use given components and equipment to safely make solutions; Evaluating: Use personal preferences to evaluate the success of design processes; and Collaborating and managing: Work independently, or with others when required, to safely create and share sequenced steps for solutions.



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### Arts

#### Visual Arts

This term in Visual Arts, the Year 1 students will apply their ideas, skills and techniques to make artwork. They will share simple ideas with a specific audience, using some visual art elements, materials, techniques and technologies. When producing artwork, students will use shape, colour, line, space and texture. They will be exposed to a variety of artists and styles, analyse the elements, and recreate the designs using a variety of materials.

#### Performing Arts

Students will be exposed to and will explore the elements of music, including beat, rhythm, tempo, pitch, dynamics, form and timbre. Students will explore these elements through various activities and games that will allow them to copy, manipulate and create music in various ways. Students will also listen to different pieces of music and analyse the composer's choice of instruments.

### Sport

This term the year one students will be continuing to develop their fundamental movement skills with a particular focus on the sport of Athletics. The students will develop their individual sprinting technique and compete in a range of team games. The team games will require each student to follow instructions and work collaboratively within a team.

### Health

In term 3 the year one students will build on their learning about how to make decisions to enhance their health, safety and physical activity. Lessons will specifically focus on the safe use of medicines, food and nutrition, health benefits of physical activity and different forms of active play. The students will also explore health messages and how they relate to health decisions and behaviours towards the end of the term.