



## SCHOOL PERFORMANCE DATA 2022

### 1. School Profile

St Joseph's Catholic Primary School is a double stream, co-educational school, catering for 511 students from Pre Kindergarten to Year 6. The school also operates a before and after school care. In mid, 2011 a total rebuild of the St Joseph's School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, 'Hear and Learn' sound systems and IT equipment.

While numeracy and literacy remain the school's focus, students have a broad range of experiences in all learning areas. The school has a gifted and talented program, a comprehensive sports program including numerous interschool opportunities, a swim team, involvement in the St Norbert's Music Program, performance choirs and upper school dance program. The school has specialist teachers in the areas of Performing Arts, Science, Visual Arts, Physical Education, Library and Italian.

St Joseph's School was established in 1915 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph's Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. The school also runs the Rainbows program for children experiencing grief or loss. Gospel values of justice, compassion, tolerance, peace and forgiveness remain central to our teachings and practices.

### 2. Teacher Standards and Qualifications.

The school employs 29 teaching staff. The qualifications held by the teachers are;

- |                                 |    |
|---------------------------------|----|
| • Diploma of Teaching           | 1  |
| • Graduate Diploma of Education | 1  |
| • Bachelor of Education         | 20 |
| • Master of Education           | 7  |

### 3. Workforce Composition

There are 63 people employed in a number of capacities at St Joseph's Primary School.

#### Teaching Staff

- Non-Indigenous	Male	2
	Female	26
-Indigenous	Male	0
	Female	1

#### Non-Teaching Staff

-Non-Indigenous	Male	4
	Female	29
-Indigenous	Male	0
	Female	1

### 4. Student Attendance

The annual, average attendance rate was 93.38% of children attending on a daily basis from Kindergarten to Year 6. The average attendance rate for each year level is as follows.

- Kindy 88.37%
- PrePrimary 88.53%
- Year 1 91.75%
- Year 2 91.91%
- Year 3 92.51%
- Year 4 93.63%
- Year 5 93.06%
- Year 6 94.81%

Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. COVID-19 continued to impact attendance in 2022.

## 5. NAPLAN Information

Our NAPLAN results this year remain strong and do generally reflect the students' capabilities in those year cohorts. Of the ten assessments we were above the Australian average in all ten.

Year 3	School	Australian
Reading	458	429
Writing	458	411
Spelling	464	414
Grammar and Punctuation	482	425
Numeracy	446	407

Year 5	School	Australian
Reading	541	504
Writing	508	473
Spelling	555	500
Grammar and Punctuation	538	490
Numeracy	539	495

## 6. Parent, Teacher and Student Satisfaction.

In 2022 parents, staff and students completed the comprehensive NSIT Survey was carried out involving staff, students and parents. The feedback from this survey indicated a reasonable degree of satisfaction with the school with feedback on areas for improvement. In 2022 the P & F continued to raise engagement levels of the community and supported many community events such as Mother's Day and Father's Day Breakfast.

Through the survey parents commented positively on;

- Catholic Identity in Practise
- Staff Support
- Dealing with Student Behaviour
- Satisfaction with Child's Progress
- Welcoming School
- Affirming Diversity
- Communication
- Satisfaction with the School

Students commented positively on;

- Catholic Identity in Action
- Teacher Support

- Peer Connectedness
- School Connectedness
- Support for Learning Expectations for Success

Places continue to be eagerly sought at the school and applications remain high. Parents and children indicate a high degree of satisfaction for the care and concern that the staff show for the children. The school has a positive relationship with the parish and children generally indicate that the school is a happy safe place to attend.

**7. Post-school destinations.** Our year 6 students' enrolled in the following schools at the completion of their primary school year.

• St Norbert's College	46
• Ursula Frayne	10
• Canning Vale College	1
• Trinity College	1
• St Brigid's College	1
• Melville Senior High School	1
• Dale Christian School	1
• Rossmoyne Senior High School	1
• John Bosco College	1
• Lumen Christi College	1

**8. School Income.** Please use the link to My School website for information on this. [www.myschool.edu.au/](http://www.myschool.edu.au/)

**9. Annual School Improvement.** Our main academic focus in 2022 was continuing to improve comprehension levels throughout the school. At St Joseph's we have many students who have English as a second language so comprehension can be increasingly challenging. Termly running records and IPI assessments are completed to track students improvement or otherwise. These assessments are showing positive growth for students and have led to healthy discussions why students have stagnated in their progression. This initiative will continue in future years to create valid longitudinal data. It was pleasing to see our NAPLAN comprehension data being above the national average. Another SIP goal was to coordinate this information so it was easy to track growth or otherwise of students. In 2022 we continued with our data wall to track each student that is colour coded to easily track student growth. Analysing the data collected, there was concern for some students and we began trials for Mini-Lit a structured, evidence based early literacy intervention program with the aim to train staff and implement Mini-Lit where needed in 2023.

During the second half of the year Number Talks were introduced across Pre-Primary to Year Six into our Mathematics lessons. Staff have been unskilled with several professional development days and have implemented lessons that focus on the number talk strategies. Staff continued to use Making Jesus Real (MJR) and sacred silence as our focus in 2022. Students became more settled and were better able to

think of others as sacred silence was used more regularly. Our Learning Environments continued to be a focus and with support from Peter Lippman constructed classrooms to maximise indoor and outdoor space. Pasi Sahlberg presented a professional learning day to the staff on the benefits of integrating play into our daily practice across all Year groups. Planning is in progress for a play schedule and resources available for 2023.