



# Curriculum Overview

## Pre-Primary -Term 3, 2023

### Religion

**Weeks 1-5: Prayer:** People spend time with their friends; Jesus spent time with his friends; Jesus spent time with God; Followers of Jesus pray; People can pray in many ways.

**Weeks 6-10: Reconciliation:** People belong to a family; Jesus belonged to a family; God loves everyone; People show love to others when they ask for forgiveness; Reconciliation means 'being friends again'.

### English

**Oral Language:** Talk for Writing; Weeks 1-5, Old Mac's Farm; Weeks 6-10, The Little Red Hen.

**Phonics & Phonological Awareness:** Heggerty Phonemic Awareness Program; Jolly Phonics Videos (Phase 2 & vowels, main focus 42 sounds); Upper and lowercase letter names & sounds; Blending & Segmenting of simple words; High Frequency Word recognition.

**Reading:** Shared Reading: Book of the week - linked to class theme; Guided Reading in small groups (phonics-based); Comprehension strategies (Summarising; Inferring; Making Connections).

**Writing:** Letter formation/handwriting; Writing Consonant, Vowel, Consonant words and simple words; Writing simple sentences; Writing simple responses to student experiences.

### Mathematics

**Number:** Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point; Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond; Subitise small collections of objects; Compare, order and make correspondences between collections, initially to 20, and explain reasoning.

**Measurement - Time:** Compare & order duration of events using everyday language of time; Connect days of the week to familiar events and actions.

**Statistics and Probability:** Answer yes/no questions to collect information and make simple inferences.



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### Science

This term the Pre-Primary students will be inquiring about the movement of everyday objects like toys, playground equipment, and their own body.

The students will be provided with the following hands-on opportunities:

- develop an understanding of how things move.
- explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning.

### HASS (Weeks 6-10)

**History - Personal & Family Histories:** How the students, their families and friends commemorate past events that are important to them; How the stories of the past can be communicated and passed down from generation to generation and how the stories can differ depending on who is telling them.

### Technology

**Design and Technologies:** People produce familiar products to meet personal and community needs; Plant and animal products are used in everyday life for food, clothing and shelter; Characteristics of materials can be explored using senses.

### Arts

**Visual Arts:** Exploration of natural and man-made materials when creating artwork; Development of artistic skills through experimentation with: shape; colour; line and texture to create artwork; Exploration of tactile techniques, such as collage; Use of a variety of techniques, to create artwork inspired by personal experiences, ready for display.

**Performing Arts:** Exploration and experimentation of two elements of drama, voice (loud and soft) and movement (big and small). Through purposeful play and story-telling techniques students will respond to stimuli to create drama and develop improvisation skills. Students will participate in the rehearsal process to present a structured/scripted group drama piece at the end of the term.



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### Sport

This term the Pre-Primary students will be continuing to develop their fundamental movement skills with a particular focus on the sport of Athletics. The students will develop their individual sprinting technique and compete in a range of team games. The team games will require each student to follow instructions and work collaboratively within a team.

### Health

**Keeping Safe - Recognising and Reporting Abuse (Weeks 1-5):** This Focus Area is covered carefully according to students' developmental level. Pre-Primary children explore: Body awareness; Parts of the body; Our whole body is private; Touching that is 'OK'; Defining secrets.