



# Curriculum Overview

## Year Five- Term 1, 2023

### Religion

**Church:** In this unit, students will learn the different aspects of a community, for example that a community has rules and leaders. Students will learn how Jesus began the Church community and the reasons why it is important to gather in this community.

**Lent:** This unit, explores choices and the impact these choices have in our lives. Students will learn about the story of the 'Temptation of Jesus in the Wilderness' as an example of the sacrifices that Jesus made for us. Students will develop their understanding of the Stations of the Cross as a way to recall the sufferings of Jesus.

### English

**Reading:** This term we will read our class novel Hugo Cabret and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover predicting, prior knowledge and making connections. Students will analyse and explain literal, inferential and implied information from a variety of texts.

**Writing:** This term our focus writing genres will be Narrative and Persuasive Writing. Students will build their understanding of text structure and language features to extend their ideas. When writing Narratives, students will develop the skills of creating a story to entertain and hook their reader, including a complication and resolution. When writing a persuasive text, students will learn to present and justify a point of view to persuade their reader through supporting evidence and emotive language. Students will build their understanding of editing their work for cohesive structure and meaning.

**Spelling:** During Term One students will work through Units 1-10 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

### Maths

**Place Value:** Students will build on their place value knowledge into the millions and billions. Students will develop their rounding and estimating skills to check the accuracy of their answers with mental and written calculations.

**Addition & Subtraction Strategies:** Students will use a range of mental and written strategies to add and subtract large numbers. These strategies will include the Place Value Strategy, Column Strategy and the Jump Strategy.

**Perimeter and Area:** Students will learn to use formulas to calculate the perimeter and area of rectangles.

**Probability:** Students will conduct chance experiments and describe probabilities using a probability scale, fractions, decimals and percentages.

### Science

**Earth and Space Sciences:** students will learn about the Solar System through a unit about the size, distance and relationship of the Sun, Earth and Moon. Students will understand how observation and models can be used to shape their ideas and understandings about the Earth's orbit around the Sun.



# Curriculum Overview

## Year Five- Term 1, 2023

### Technology

**Digital Technologies:** Students will learn strategies for staying safe online and identify the habits of a good digital citizen. Students will investigate ways that data can be represented using coding skills.

**Design Technologies:** Students will investigate, implement and evaluate design processes and solutions

### Health

**Social / Emotional Program:** Highway Heroes – Module 2. This module engages children in learning about how their social world impacts their behaviours and provides multiple opportunities to actively practise skills that increase their friendliness, social acceptance and ability to manage friendships that are sometimes difficult.

**Keeping Safe:** Students will identify safe and unsafe behaviours and situations. They will review their early warning signs and their safety network, identifying trusted adults in their life.

### HASS

**Geography:** Students will investigate changes to the environment and the connections between the environment and people, including the impact of floods and bushfires. Students will explore the location and characteristics of North & South America.

### Arts

**Visual Arts:** students will be focusing on colour (expressive colours), line (lines for depth), space (creating the illusion of depth) and texture. They will be using the above elements of art to create a half face self-portrait, St Basil- Shapes in architecture drawing and Easter art.

**Performing Arts:** in Performing Arts in Term 1, the Year 5 students will be exploring and improvising different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time). Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring the use of dance as celebrations across the world and in different cultures.

### Sport

We will be focusing on developing the students ability to apply Fundamental Movement Skills and tactics in game like settings. The students will have the opportunity to develop these skills in the sports of cricket and Hockey. The year six students will also participate in a golf incursion towards the end of the term as well. Although your child/children may have been exposed to these sports before, we will be working to meet each child at their own individual level.