



# TERM 1 OVERVIEW

## YEAR 4 2023

### RELIGIOUS EDUCATION

#### CHURCH

- People learn in communities
- Jesus teaches people to live good lives
- Members of the Church believe the teachings of Jesus to be important
- The Apostles handed on the teachings of Jesus
- God's family, the Church, teaches how to live as God wants

#### LENT/EASTER

- People show love and forgiveness
- God always forgives
- Jesus forgives and shows mercy
- Spiritual and corporal works of mercy make the world a better place
- The Church focuses on the Crucifixion of Jesus on Good Friday
- Followers of Jesus focus on love, mercy and forgiveness during Lent

### ENGLISH

#### WRITING & CREATING

- Students will be focusing on writing recounts and narratives
- #### SPELLING, GRAMMAR & VOCABULARY
- Soundwaves is a Spelling program which incorporates phonemic awareness, synthetic phonics, morphology and etymology. This term, students will work through Units 1 to 10.
  - Read and write a large core of high-frequency words including homophones and know how to use context to identify correct spelling

#### READING & COMPREHENSION

- Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.

### MATHS

#### NUMBER & ALGEBRA

- Investigate and use the properties of odd and even numbers
- Recognise, represent and order numbers to at least tens of thousands
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, & 9

#### MEASUREMENT & GEOMETRY

- Use scaled instruments to measure and compare length, masses, capacities and temperatures
- Compare objects using familiar metric units of area and volume

### H.A.S.S

#### CIVICS & CITIZENSHIP

##### Government & Society

- The purpose of government and some familiar services provided by local government
- The difference between rules and laws
- The importance and purpose of laws
- People belong to diverse groups, such as cultural, religious and/or social groups and this can shape identity

### HEALTH

#### PERSONAL, SOCIAL & COMMUNITY HEALTH

- Students identify personal behaviours that promote health, safety and wellbeing in unsafe or uncomfortable situations.
- They know where to go or who to speak with to get help in a variety of different environments, including at home and at school.
- Students explain behaviours which convey respect and empathy and contribute to positive relationships.

### TECH

#### DIGITAL TECHNOLOGIES

- Students create and communicate ideas and information and use software to collect and represent different types of data, using agreed protocols (Year 4 Class Netiquette).
- Identify different purposes for digital systems and peripheral devices
- Recognising the storage and transmission of a variety of data



# TERM 1 OVERVIEW SPECIALIST SUBJECTS

## EARTH & SPACE SCIENCE (EROSION)

In this topic the students learn how the Earth's surface changes over time as a result of natural processes and human activity. To explore this topic the students will be exploring rocks, soil and landscapes.

Some of the investigations that the students will be participating in include-

- Investigate and model of how weather may change rocks over time by conducting a fair testing investigation about the weathering of clay balls.
- Investigate and model of how weather may change landscapes over time
- On April 20 this year there will be a total Solar Eclipse at Exmouth. The students will learn about this phenomena and how the Moon goes between Earth to block the Sun's light.

Mrs Kerri Cogger

## MAKING & RESPONDING

This term in art, Year 4 will be focusing on shape (abstract, positive/negative), colour (monochromatic) and value (mixing of shades). They will be using all the above elements of art to create an abstract self-portrait, Koru art and Easter art.

Mrs Rose McGrath

## MOVEMENT & PHYSICAL ACTIVITY

This term, sport lessons will focus on developing the students' ability to apply Fundamental Movement Skills and tactics in game like settings. The students will have the opportunity to develop these skills in cricket and hockey.

Faction Swimming Carnival

- Friday 10<sup>th</sup> March at Aqualife Centre in East Victoria Park

Interschool Swimming Carnival

- Thursday 30<sup>th</sup> March at Aqualife Centre in East Victoria Park

Mr William Harris

## DANCE (MAKING & RESPONDING)

In Performing Arts in Term 1, the Year 4 students will be exploring and improvising different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time).

Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring the use of dance as celebrations across the world and in different cultures.

Miss Ellie Costantino

## COMMUNICATING & UNDERSTANDING

This term in Italian we will focus on the theme of the regions of Italy: introducing the Italian language, culture, and customs through exploring the unique characteristics of different regions in Italy. The aim is to build a foundation of basic vocabulary and phrases by using interactive activities and games and fostering a love for the Italian language and culture through immersive experiences. It also emphasizes the importance of learning about each region's local culture, landmarks, and geography while encouraging respect for cultural diversity and differences.

Mr Nick Munzo

SCIENCE

VISUAL  
ARTS

PHYSICAL  
EDUCATION

PERFORMING  
ARTS

ITALIAN