

TERM ONE OVERVIEW

RELIGIOUS EDUCATION

This term, we will explore how people learn, for example, through stories at school. We will learn about the Bible, and the different types of stories in each of the two main parts. We will also identify how people can act and speak like Jesus. We will learn about Lent as a time when people focus on what Jesus teaches about how to love and support others.

MATHEMATICS

This term, we will practise counting forwards and backwards to and from 100. We will represent numbers 1-30 and odd and even numbers. We will add and subtract numbers by using the 'counting on' strategy. We will skip count by 2's, 5's and 10's and recognize number patterns. We will learn about time and explore 2D shapes and their features. We will learn to represent data via Venn diagrams and collect data by making lists forming tally marks.

TECHNOLOGIES

This term, in Digital Technologies, we will explore hardware and software, and investigate their features. We will also learn to use a variety of applications to record and represent information. We will discuss the importance of being safe whilst being online and using devices. We will also learn to follow steps and begin to create simple algorithms.

SCIENCE

The features of the Earth and sky make up a significant part of any environment. These features can be observed and described. Descriptions of the landscape fall into three categories - natural, managed or constructed. This Term Year One students will learn to observe details of landscapes using their senses. They are guided to make connections between the Earth, skies and their daily lives. Through observation and discussion students realise that the environment does change and that in some cases the changes occur in repeated patterns that can be predicted, including night and day and the seasons.

THE ARTS

In Performing Arts in Term 1, the Year 1 students will be exploring and improvising different ways to move their bodies through dance. The emphasis is on students being creative with their movement choices while making connections to the elements of dance (Body, Energy, Space, and Time). Students will also be exposed to various dance performance videos which will allow them to visualise and analyse the elements of dance in other people's dances. Towards the second half of the term, the students will also be exploring the use and instances of dance in their daily lives.

HEALTH AND PHYSICAL EDUCATION

Students will be participating in activities that are a progression from the PMP program. These activities will focus on the development of the students Fundamental Movement Skills using game activities in a station model. We will also develop their skills for different sports such as basketball, gymnastics, cricket and soccer to help increase knowledge and ability.

ENGLISH

This term, we will commence our Talk for Writing program by learning the story 'The Magic Porridge Pot'. We will innovate and create our own narratives, using effective punctuation and adjectives. We will also focus on the 'predicting' and 'using prior knowledge' during our reading sessions. We will use our decoding skills to break down tricky words into familiar sounds. We will also practise taking turns to speak and listen to our peers, and sharing ideas during whole class conversations.

HUMANITIES AND SOCIAL SCIENCES

This term, in History, we will explore how daily life has changes over time. We will examine our daily lives and compare our childhood to the childhood of our parents and grandparents. We will cover aspects of daily life, including homes, communication, childhood, shopping, and family structures. We will have opportunities to build our historical knowledge using the inquiry skills of comparing, contrasting, posing questions and drawing conclusions.