



# Curriculum Overview

**Year 2 -Term 1, 2023**

## Religion

### CHURCH

- ✓ People belong to a family
- ✓ Jesus belonged to a family
- ✓ The Catholic Church is like a family
- ✓ The Church building is a special holy place
- ✓ God's family prays together

### LENT/EASTER

- ✓ People celebrate important dates and events
- ✓ Lent is a time to prepare for Easter
- ✓ Christians remember the events of Holy Week
- ✓ Christians celebrate Jesus is risen at Easter
- ✓ Christians share the good news that Jesus is risen with others

## English

### READING

Students are ability grouped according to their reading levels. Students rotate through activities which include:

**Guided Reading** - Teacher observes students as they read the text.

**Reader's Theatre** - Students orally read through parts of a script to promote fluency, expression and confidence.

**Comprehension** - Students will analyse and explain literal, inferential and implied information from a variety of texts.

**Online Reading Eggs/ Eggspress** - Students will work through their targets on Reading Eggs.

**Literature Appreciation** on Friday (Library Session)

### WRITING

This term students are learning to write Narratives. Students continue to focus on paragraphs, punctuation marks, and grammar. Recounts, short paragraphs and free choice writing are also encouraged in Writing Exercise Books when possible, on a daily basis.



# Curriculum Overview

## Year 2 - Term 1, 2023

### English

**HANDWRITING** - The main focus is on consistent and correct letter formation. Size and placement on the line are also considered.

**SPELLING / PHONEMIC AWARENESS**- During Term One, students will work through Units of Sound Waves 2 Program – Units 1 – 10. Students will demonstrate their understanding of spelling patterns by transferring their knowledge into their writing. They can login at <https://www.fireflystudents.com.au/> using the code 'sand482'.

**The Heggerty Program (Yellow Book)**- is daily explicit instruction on the mat for 10 minutes to develop phonological and phonemic awareness skills including rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

### Mathematics

#### NUMBER PATTERNS AND PLACE VALUE

- ✓ Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences
- ✓ Recognise, model, represent and order numbers to at least 1000
- ✓ Group, partition and rearrange collections up to 1000 by hundreds, tens and ones to facilitate more efficient counting

#### SHAPE

- ✓ Describe and draw two-dimensional shapes, with and without digital technologies
- ✓ Describes the features of three-dimensional objects



# Curriculum Overview

## Year 2 -Term 1, 2023

### Science (*with Mrs Cogger*)

Waterworks In this topic the Year 2 students will learn how the Earth's resources are used in a variety of ways, in the context of water use at school and home. Water works provides students with hands-on opportunities to:

- develop an understanding of, and appreciation for, a precious natural resource
- explore how water is used and how to use it responsibly
- increase awareness of where water comes from, how it is formed, and how it moves across the landscape

Students will apply their new learning:

- To understand how we can conserve water and look at ideas to encourage using water wisely

### HASS - Geography

Knowledge & Understandings:

People are connected to many places

The location of the major geographical divisions (e.g. continents, oceans) in relation to Australia

Local features and places are given names, which have meaning to people, and these places can be defined on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country)

The ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place

The connections of people in Australia to other places in Australia, in the Asia region, and across the world (e.g. family connections, trade, travel, special events, natural disasters)

The influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places



# Curriculum Overview

## Year 2 -Term 1, 2023

### Technology

#### **DIGITAL TECHNOLOGIES**

Digital systems (hardware and software) are used for an identified purpose  
Use data to solve similar tasks/problems

### The Arts

#### **Visual Arts (with Mrs McGrath)**

Year 2 will be focusing on shape, line (lines that show motion), colour (warm and cool) texture and space in their art. They will be using all the above elements of art to create a scream self-portrait, swimming Koi fish and Easter Art.

### Sport (with Mr Harris)

Students will be participating in activities that are a progression from the PMP program. These activities will focus on the development of the students Fundamental Movement Skills using game activities in a station model. We will also develop their skills for different sports such as basketball, gymnastics, cricket and soccer to help increase knowledge and ability.

### Health

- ✓ Being healthy, safe and active. Strategies to use when help is needed.
- ✓ Procedures and practice for dialing 000 in an emergency
- ✓ Locating safety houses and trusted networks in the local community.