



# **CURRICULUM OVERVIEW**

*Year Six - Term Two 2023*

## **RELIGION**

**Confirmation:** This unit explores that God made people with a body and a soul, and that our soul helps us to be loving and good. Before he rose to heaven, Jesus promised his disciples that he would send the Holy Spirit to help them to live as he taught and spread his message to others. During the Sacrament of Confirmation, the gifts received at Baptism are strengthened by the Holy Spirit which helps people to live as Jesus taught.

**Eucharist:** This unit explores how God created the world to provide for the needs of all of creation. The world was created for all people and everybody has a role in caring for the environment and creating a sustainable world. Jesus taught the importance of caring for those in need, by putting God first and showing love to others. The Eucharist is a celebration that helps each person to live and act as Jesus did by showing love and serving others.

## **ENGLISH**

**Reading:** This term we will read our class novel *Holes* and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover visualising and questioning. Students will analyse, explain literal, inferential and implied information from a variety of texts.

**Writing:** This term our focus writing genre will be Informational Writing. Students will build their understanding of text structure and language features to inform the intended audience. When writing Informational texts, students will develop the skills of researching relevant facts, categorising them appropriately and elaborating to engage and inform the reader on their subject. Students will continue to develop their editing skills to improve the quality of their writing.

**Spelling:** During Term Two students will work through Units 11-20 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

## **MATHS**

**Number & Algebra:** Students will be solving a variety of problems associated with fractions and decimals whilst making connections between common fractions, decimals and percentages. We will continue to use the Launch, Explore & Summarise model to drive student learning.

**Chance:** Students will be using fractions, decimals and percentages to describe probability. They will also be conducting chance experiments with both small and large numbers of trials using appropriate digital technologies to report on their outcomes.



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## **TECHNOLOGY**

**Digital Technologies:** Students will explore how to implement and use simple visual programming environments that include branching (decisions), iteration (repetition) and user input using the application Hopscotch. Students will also collect, sort, interpret and visually present different types of data using software to manipulate data for a range of purposes.

## **HEALTH**

Students will be exploring skills that enable us to establish and maintain positive relationships with others. We will delve into important characteristics of friendships as well as indicators that a relationship may be negatively affecting our wellbeing. Lastly, students will be investigating how our emotions can influence our decision-making ability during a variety of situations.

## **HASS**

**Geography:**

Students will explore the diverse characteristics of different places and how people, places and environments are interconnected, including a study of the world's cultural, economic, demographic and social diversity. Students will research a specific asian country and present their country at the 2023 Year Six Asia Expo.

## **SCIENCE**

This term the Year 6 students will be learning how our very survival depends on a reliable source of natural resources, including food. Primary industries use their knowledge of how physical conditions of the environment affect the growth and survival of living things to ensure good yields. However, they are faced with new environmental challenges, such as rising salinity and changing weather patterns, which provide a highly relevant context in which to investigate how living things are affected by such changes.

In the Rising salt unit students will work collaboratively in hands-on investigations to explore how the physical conditions of the environment, including methods of watering and salinity, affect the growth and survival of living things. With support, students will plan and conduct an open investigation and design solutions to improve agricultural sustainability.



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### **ART**

This term in art, students will be viewing and discussing different types of First Nation art and how audiences interpret art in different ways. Students will be using line, texture, colour and space to create a piece of art for NAIDOC week. Students will also be looking at artist Vincent Van Gogh and create an artwork inspired by his Sunflower artwork.

### **SPORT**

The students will have the opportunity to participate in interschool AFL, soccer & netball matches against other schools starting in week 3. All matches will be played on Friday afternoons from 1.15pm – 2.15pm. For away games, students will travel by bus to and from the venue. Further details regarding fixtures, training and other need to know will be provided to the students by next week.

### **PERFORMING ARTS**

This term in drama, the Year 6s will be completing a unit that introduces them to the factors that may influence the creation of a drama piece. They will research different styles of drama and explore the historical, social, and cultural contexts that influence the creation and development of these styles. Students will then create an 'Open Play' using the same script. Students need to determine the context of the scene and the characteristics/personalities of the two characters. These plays will be performed to the class.

### **ITALIAN**

During this term, we will fully immerse ourselves in the captivating world of Italian cuisine. Our primary focus will be on food, enabling us to discover the diverse culinary traditions found in the various regions of Italy. We will engage in interactive activities, such as cooking classes, tastings, and discussions, to explore the importance of food in Italian culture, history, and society.

Furthermore, we will acquire essential vocabulary and phrases related to food and cooking, laying the groundwork for language skills while exploring the extensive range of Italian dishes, ingredients, and techniques. We will also investigate the historical and geographical aspects that have impacted the evolution of Italian cuisine, analyzing how local culture, climate, and resources have influenced it over time.

