



# Curriculum Overview

## Year Five- Term 2, 2023

### Religion

**Confirmation:** This unit explores how God gave people the freedom and ability to make choices. Your child will learn that as people grow they can improve their ability to make choices that reflect love and respect. Students will then explore how all people can become filled with the Holy Spirit and be guided by its fruits through the Sacrament of Confirmation.

**Eucharist:** This unit explores how people can demonstrate goodness and reflect God. Your child will think about their family, friends, communities and culture and how their experiences in these groups shape the people that they are today. Students will recognise that although it can be hard to show goodness, Jesus gives people strength when they receive Holy Communion.

### English

**Reading & Viewing:** This term we will continue to read our class novel Hugo Cabret and work in reading groups to support student's reading skills and comprehension. Our comprehension focus strategies will cover inferring and questioning. Students will analyse and explain literal, inferential and implied information from a variety of texts.

**Writing:** This term our focus writing genre will be Information Report Writing. Students will build their understanding of text structure and language features to extend their ideas. They will develop their researching skills to summarise key ideas in informational texts. Students will build their understanding of editing their work for cohesive structure and meaning. We will work through Units 11-20 of the Soundwaves program. Students will continue to develop their understanding of prefixes and suffixes and the concept of Greek and Latin root words. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

**Speaking & Listening:** During Term Two students will plan, prepare and deliver a presentation to their peers.

### Maths

#### Number & Algebra

- Addition & Subtraction Strategies: students will use a range of mental and written strategies to add and subtract large numbers.
- Multiplication: students will solve problems involving multiplication of large numbers by one-or-two-digit numbers using efficient mental and written strategies.
- Factors & Multiples: students will identify factors and multiples of whole numbers..

#### Measurement & Geometry

- Shape: students will identify and compare 3D shapes, including prisms and pyramids.
- Geometric Reasoning: students will estimate, measure and compare angles using degrees.
- Location & Transformation: students will use grid references to describe location and landmarks.

#### Statistics & Probability

- Learning how to interpret different data sets.
- Gathering data and constructing data displays appropriate to the data.



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### Science

The Year Five students will learn about animal and plant adaptations through participation in a sorting card game called 'Find my Food'.  
The students will also conduct a plant investigation to explore how the leaves on different plants in the Coolock Centre garden store and transpire water. The students will also investigate how the structure of a bird's beak affects how it survives and sources food in its habitat.

### HASS

**Geography:** Review the concept of changes to the environment and the connections between the environment and people. Review the location and characteristics of North & South America.

**Civics & Citizenship:** Students will build their understanding of government and law. They will explore the key features of Australia's electoral process.

### Technology

**Digital Technologies:** students will investigate ways that data can be represented using coding skills. They will use micro:bit technology to identify a way that we can help to protect our wildlife in their natural habitats.

**Design Technologies:** Students will learn about Agriculture in Western Australia and how technology is used in food production.

### Arts

**Performing Arts:** The dance focus for Year 5 in Term 2 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'The Six Noongar Seasons'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. This process will involve exploring the four dance elements and the choreographic devices of repetition, contrast and canon. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.

**Visual Arts:** This term in art, students will be viewing First Nation art and observing how meaning is communicated through art. Students will be producing an artwork based on Uluru using line, organising space, creating texture and manipulating value. Students will also be looking at Australian abstract artist Jonathon Gemmell and will create a piece of art inspired by his work.



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### Italian

Throughout this term, we will submerge ourselves in the captivating world of Italian cuisine. Our primary objective will be to focus on food, allowing us to uncover the diverse culinary traditions found in different regions of Italy. We will use a variety of interactive activities, such as cooking classes, tastings, and discussions, to delve into the significance of food in Italian culture, history, and society. Additionally, we will acquire fundamental vocabulary and phrases related to food and cooking, establishing a basis for language skills while exploring the extensive variety of Italian dishes, ingredients, and techniques. We will also explore the historical and geographical factors that have influenced the evolution of Italian cuisine, analyzing how local culture, climate, and resources have played a role.

### Sport

We will be continuing to develop the student's ability to apply Fundamental Movement Skills and tactics in game like settings. The students will have the opportunity to develop these skills in the sports of AFL and Basketball. Although your child/children may have been exposed to these sports before, we will be working to meet each child at their own individual level.

### Health

**Social / Emotional Program:** Highway Heroes – Module 2. This module engages children in learning about how their social world impacts their behaviours and provides multiple opportunities to actively practise skills that increase their friendliness, social acceptance and ability to manage friendships that are sometimes difficult.

**Relationships:** Students will focus on the influence of relationships and how to manage emotional responses and key changes in these relationships.

**Healthy Habits:** Students will learn about ways they can take action to promote safe and healthy lifestyle practices in a variety of contexts.