



TERM 2 OVERVIEW

YEAR 4 2023

RELIGIOUS EDUCATION

CONFIRMATION

- People learn how to manage their emotions through relationships
- Jesus expressed his emotions in loving ways
- People are strengthened by the Holy Spirit to live and love others as Jesus did
- The Holy Spirit strengthens people through the Sacrament of Confirmation
- Jesus taught his followers to love others

EUCCHARIST

- People gather to celebrate
- Jesus celebrated with others
- The Eucharist began at the Last Supper
- Holy Communion unites people with Jesus in a special way
- The Liturgy of the Eucharist is the central part of the Mass
- People live a Eucharistic life

ENGLISH

WRITING & CREATING

- Students will be focusing on writing narratives
- Incorporate new vocabulary and recognise how quotation marks are used in texts to signal dialogue, titles and speech

SPELLING, GRAMMAR & VOCABULARY

- Soundwaves is a Spelling program which incorporates phonemic awareness, synthetic phonics, morphology and etymology. This term, students will work through Units 11 - 20
- Read and write a large core of high-frequency words including homophones and know how to use context to identify correct spelling

READING & COMPREHENSION

- Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing
- Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.
- Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure

MATHS

NUMBER & ALGEBRA

- Recognise, represent and order numbers to at least tens of thousands
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Recall multiplication facts up to 10×10 and related division facts
- Explore and describe number patterns resulting from multiplication

MEASUREMENT & GEOMETRY

- Use scaled instruments to measure and compare length, masses, capacities and temperatures
- Compare objects using familiar metric units of area and volume

H.A.S.S

CIVICS & CITIZENSHIP

Government & Society

- The purpose of government and some familiar services provided by local government
- The difference between rules and laws
- The importance and purpose of laws
- People belong to diverse groups, such as cultural, religious and/or social groups and this can shape identity

HEALTH

PERSONAL, SOCIAL & COMMUNITY HEALTH

- This term, students will be learning about, 'Keeping Safe' (Child Protection Curriculum).
- Children will be discussing personal behaviours and strategies to remain safe in uncomfortable or unsafe situations, including being alert, assertive and persisting when seeking help. This will include knowing who or where to go for assistance in the community. Topics include power in relationships, privacy and the body (including the correct naming of body parts). Students will also be learning about Cyber Safety (integrating with Technologies).

TECH

DIGITAL TECHNOLOGIES

- Students create and communicate ideas and information and use software to collect and represent different types of data, using agreed protocols (Year 4 Class Netiquette).
- Identify different purposes for digital systems and peripheral devices
- Recognising the storage and transmission of a variety of data



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SPECIALIST SUBJECTS

EARTH & SPACE SCIENCE (EROSION)

The Friends or foes? unit provides opportunities for students to explore the special relationship between plants and animals, such as bees and ants. Through investigations students investigate about the life cycles of these species as well as the mutually beneficial relationships these species have with one another.

Mrs Kerri Cogger

MAKING & RESPONDING

This term in Art, Year 4 students will be viewing Indigenous art and using aspects of Indigenous art to create a NAIDOC week wall hanging. We will also be exploring space, form and value to create an outer space artwork.

Mrs Rose McGrath

MOVEMENT & PHYSICAL ACTIVITY

In Physical Education, we will be continuing to develop the student's ability to apply Fundamental Movement Skills and tactics in game like settings. The students will have the opportunity to develop these skills in the sports of AFL and Basketball. Although your child/children may have been exposed to these sports before, we will be working to meet each child at their own individual level.

Mr William Harris

DANCE (MAKING & RESPONDING)

In Performing Arts in Term 2, the Year 4 students will be continuing their learning about Dance.

The focus for Year 4 in Term 2 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'Insects'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme.

Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.

Miss Ellie Costantino

COMMUNICATING & UNDERSTANDING

During this term, we will fully immerse ourselves in the enticing realm of Italian cuisine. Our main focus will be on the food theme, allowing us to discover the diverse culinary traditions of the various regions in Italy. Through engaging activities such as cooking classes, tastings, and discussions, we will delve into the significance of food in Italian culture, history, and society.

In addition to this, we will acquire basic vocabulary and phrases pertaining to food and cooking, laying the foundation for language skills while exploring the extensive range of Italian dishes, ingredients, and techniques. Furthermore, we will investigate the history and geography of Italian cuisine, analyzing how the local culture, climate, and resources have influenced its development over time.

Mr Nick Monzu

SCIENCE

VISUAL
ARTS

PHYSICAL
EDUCATION

PERFORMING
ARTS

ITALIAN