



Year 3 Curriculum Overview Term 2

Religion

Confirmation: In this unit, students will explore choices. People make choices every day and some are more difficult to make. Choices also have consequences. Your child will learn the importance of making good choices and the questions that they can ponder to work out what is right and wrong.

Eucharist: This unit, explores how people come to understand the world around them that God created. Your child will explore the beauty of creation and learn that people seek to understand nature by asking questions.

Literacy

Reading: This term we will work on reading comprehension skills and work on our ability to write well-structured full sentence answers. Our comprehension focus strategies will cover predicting, prior knowledge, inferring and making connections. We will also work on reading aloud with expression. We encourage the students to read every night at home. We will be working in reading groups during our Literacy lessons this term. Students will complete a range of activities with their group each week.

Writing: This term our focus writing genres will be narrative and persuasive. Students will build their understanding of text structure and descriptive language to build on the detail in their writing. When writing narratives, students will develop the skills of creating a story to entertain and engage their reader. They will also be encouraged to structure their writing into paragraphs. When writing a persuasive text, students will learn to present their opinion and support it with evidence. Students will be encouraged to build on their use of a variety of paragraph starters for persuasive texts.

Spelling: During Term One students will work through Units 11-20 of the Soundwaves program. Students will continue to develop their understanding of the spelling rules for adding suffixes such as ed or ing. Students will demonstrate their understanding of spelling patterns through transferring their knowledge into their writing.

Library: Students will engage in book borrowing and be allocated time to read in silence after lunch daily to enhance their reading skills. They will be able to borrow two books from the library, one is free choice, and one is a book that matches their reading level on Literacy Pro.

Maths

Maths will have a problem-solving focus throughout the year. The following concepts will be covered this term:

Addition & Subtraction Strategies: students will recognise and explain the connection between addition and subtraction. They will also recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

Multiplication: students will recall multiplication facts of two, three, five and ten.

Patterns: students will describe, continue, and create number patterns using addition and subtraction.

Measurement: Students will tell the time to the minute and investigate the relationship between units of time.

Geometry: Students make models of three-dimensional objects and describe key features.

Probability: Students will conduct chance experiments, identify and describe possible outcomes and recognise variation in results.



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TECHNOLOGIES

Digital Technologies: Students will use a digital device to explore how to use algorithms for simple coding tasks. They will include steps with decisions made by the user (branching).

HEALTH

Students will explore the physical, social and emotional changes that occur when there are changes in friendships and feelings. They will develop an understanding that different circumstances can influence the level of emotional response to situations. Students will also work through a cyber safety program with the Life Ed Van.

HASS

Civics and Citizenship: Students will learn that communities make decisions in different ways. They will learn that voting is a way that groups make decisions democratically. Students will identify who makes rules, why rules are important, and the consequences of rules not being followed.

Geography: Students will also learn about the difference between climate and weather, including the main climatic zones of the world (e.g., equatorial, tropical, arid, temperate) and the similarities and differences between the climates of different places.

History: Students will research the historical origins and significance of the days and weeks celebrated in Australia (e.g. Australia Day, ANZAC Day, National Sorry Day) and the importance of symbols and emblems. Students will also explore the historical origins and significance of celebrations and commemorations in other places around the world (e.g. Bastille Day in France, Independence Day in the USA, Chinese New Year, Christmas Day, Diwali, Easter).

SCIENCE

Feather, fur or leaves?

What is that? Is it alive? How is it like other things I know?

Humans have always sought to make sense of the world around them by grouping things they see, such as edible, threatening or useful. Scientists develop classification systems to try to understand the diversity of life and how species are related throughout history. As more and more species disappear from the face of the Earth, we are caught up in a race to discover what we never knew we had.

The *Feathers, fur or leaves?* unit provides opportunities for students to explore features of living things, and ways they can be grouped together. Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of their own school grounds.

ART

This term we will be viewing First Nation art. Students will be replicating aspects of that artwork into their own goanna art for NAIDOC week. Students will also consolidate their weaving skills with a Llama based artwork.

ITALIAN

This term, we will immerse ourselves in the delicious world of Italian cuisine. The focus will be on the theme of food, and we will learn about the various regions of Italy and their unique culinary traditions. Through interactive activities such as cooking classes, tastings, and discussions, we will explore the importance of food in Italian culture, history, and society.

We will learn basic vocabulary and phrases related to food and cooking, building a foundation for language skills while exploring the vast variety of Italian dishes, ingredients, and techniques. We will also delve into the history and geography of Italian cuisine, exploring how the local culture, climate, and resources have shaped its evolution.

PERFORMING ARTS

The dance focus for Year 3 in Term 2 is the exploration of the choreography process. The children will be choreographing dances based on the theme 'Fun at the Fair'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.

SPORT

We will be continuing to develop the student's ability to apply Fundamental Movement Skills and tactics in game like settings. The students will have the opportunity to develop these skills in the sports of AFL and Basketball. Although your child/children may have been exposed to these sports before, we will be working to meet each child at their own individual level.