

TERM TWO OVERVIEW

RELIGIOUS EDUCATION

This term, we will explore how we can use our bodies in different ways, to learn and to live like Jesus. We will learn about the story of Pentecost, and how the Holy Spirit helps and guides us to follow the example of Jesus. We will also learn that through celebrating Mass, people remember Jesus and receive him during Holy Communion. We will identify some of the sacred vessels on the altar that help remind people of the special meal that Jesus shared with his friends.

MATHEMATICS

This term, students will continue to develop their counting to and from any number to 100 and beyond, skip counting by two's, five's and ten's. Students will recognise, model, read, write and order numbers to at least 100, and locate these numbers on a number line. The students will use counting strategies to carry out simple addition problems and be introduced to strategies to solve subtraction problems. In Measurement and Geometry, students will recognise and classify familiar two-dimensional shapes and three-dimensional objects using everyday language to describe the features of the shapes. Students will develop skills to measure and compare lengths of objects using uniform and informal units.

TECHNOLOGIES

This term, in Digital Technologies, we will revisit hardware and software, and explore their features. We will continue learning to use a variety of applications to record and represent information. We will be reminded of the importance of being safe whilst being online and using devices. We will continue following steps, and learn to create simple algorithms. These algorithms will help us to create instructions for others to follow.

SCIENCE

Dinosaurs lived millions of years ago alongside other fantastic prehistoric creatures like giant insects, armoured fish and huge amphibians. By comparing the fossilised remains of dinosaurs to those of living animals palaeontologists can make claims about how dinosaurs moved, what they ate and even how they behaved. The Dinosaurs and more unit provides students with hands on investigations to explore the external features of modern animals, and compare them with the skeletons of dinosaurs and other prehistoric animals. Students will learn about three protective features of dinosaurs and use those ideas to design, make and appraise a 'dino shield'.

THE ARTS

In Performing Arts, the dance focus is the exploration of the choreography process. The children will be choreographing dances based on the theme 'Sea Creatures'. Miss Costantino will model the choreographic process through the scaffolded creation of a group dance based on the same theme. Students will then follow the same process to choreograph their own dances in small groups. Students will then respond to their own dance performances through answering self-reflection questions.

HEALTH AND PHYSICAL EDUCATION

PE: Students will be continuing to participate in activities that focus on the development of their Fundamental Movement Skills using game activities in a station model. The students will also have the opportunity to apply these skills in various small-sided games throughout the term.

Health: Students explore a range of relationships and know that relationships can change. Some relationships are positive, highly desired, and have that capacity to complement our personal identity and sense of self-worth. Other relationships are negative and destructive to our wellbeing. Students consider the concept of power, harassment and bullying. They learn the meaning of consent and their rights and responsibilities in relationships so they can begin to recognise healthy, unhealthy and abusive relationships. Students identify a network of people and support services they can trust and seek help from.

ENGLISH

This term, we will continue our Talk for Writing program by learning the recount 'Adventures Around Asia'. We will innovate and create our own recounts, focusing on using the past tense, and complementing our writing with effective punctuation and adjectives. We will also focus on the 'visualising' and 'making connections' during our reading sessions. We will use our phonemic awareness skills to read familiar and unfamiliar words. We will continue to practise taking turns to speak and listen to our peers, and sharing ideas during whole class conversations.

HUMANITIES AND SOCIAL SCIENCES

In History, students will describe how families have changed or remained the same over time. They will also describe how daily lives change over generations, and consider the personal significance of events in the present, past and future. The students will develop skills to pose questions, locate, sort and record collected information from provided sources. They will identify information by categorising, sequencing events and exploring points of view. Students will use different formats to represent their information. They will participate in decision-making processes by contributing to group discussions. Students will share their findings in a range of ways, and develop language to describe the past, present and future. They will reflect on what they have learnt using oral and/or written forms.